Child/Children Observed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Spatial Relationships*

☐ Demonstrate understanding of the relative position of objects using terms such as in/on/under, up/down, inside/outside, above/below, beside/between, in front of/behind and next to

*Identify and Describe Shapes*

☐ Understand and use names of shapes when identifying objects

☐ Name three dimensional objects using informal, descriptive vocabulary

*Analyze, Compare, and Create Shapes*

☐ Compare two-dimensional shapes, in different sizes and orientations, using informal language

☐ Create shapes during play by building, drawing, etc.

☐ Combine simple shapes to form larger shapes

Strand: Geometry Ohio Early Learning and Development Standards: Pre-Kindergarten

Cognition and General Knowledge Sub Domain: Mathematics

Strand: Listening & Speaking Ohio Early Learning and Development Standards: Pre Kindergarten

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Anecdotal Record: