Child/Children Observed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Expressive Language, cont.*

☐ Identify real life connections between words and their use

☐ With modeling and support explore relationships between word meanings

*Social Communication*

☐ With modeling and support follow typical patterns when communicating with others

☐ With modeling and support, continue a conversations through multiple exchanges

Strand: Listening and Speaking Ohio Early Learning and Development Standards: Pre-Kindergarten

Language and Literacy Development

Strand: Listening & Speaking Ohio Early Learning and Development Standards: Pre Kindergarten

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Anecdotal Record: