Child/Children Observed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Number Sense & Counting*

☐ Count to 20 by ones with increasing accuracy

☐ Identify and name numerals

1-9

☐ Identity without counting small quantities of up to 3 items (subsidize)

☐ Demonstrate one to one correspondence when counting objects up to 10

☐ Understand that the last number spoken tells the number of objects counted

☐ Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group up to 10

Strand: Number Sense Ohio Early Learning and Development Standards: Pre-Kindergarten

 Cognition and General Knowledge Sub Domain: Mathematics

Strand: Listening & Speaking Ohio Early Learning and Development Standards: Pre Kindergarten

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Anecdotal Record: