Child/Children Observed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Awareness and Expression of Emotion*

☐ Recognize and identify own emotions of others

☐ Communicate a range of emotions in socially accepted ways

*Self Concept*

☐ Identify the diversity in human characteristics and how people are similar and diffrent

☐ Compare own characteristics to those of others

*Self Regulation*

☐Manage the expression of feelings, thoughts, impulses, and behaviors with minimal guidance from adults

☐ Demonstrate the ability to delay gratification for short periods of time

☐ With modeling and support, show awareness of the consequences of his/her actions

*Sense of Competence*

☐ Show confidence in own abilities and accomplish routine and familiar tasks independently

Strand: Self Ohio Early Learning and Development Standards: Pre-Kindergarten

Social and Emotional Development

Strand: Listening & Speaking Ohio Early Learning and Development Standards: Pre Kindergarten

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Anecdotal Record: