

BOMBECK FAMILY LEARNING CENTER INFANT-TODDLER DAILY EXPERIENCES



Physical Health	Emotional Development	Social Development	Motor Development	Language Development	Cognitive Development
Health Care Universal health precautions are followed to eliminate germs.	Attachment Child will form strong bonds with caregiver who assists them during hand washing.	Attachment The bond between the caregiver and child strengthens as adult assists the child in hand washing	Movement/Balance and Coordination Child will be supported as he/she stands on the platform to reach sink and remain upright while washing hands.	Understanding Language Child will understand and follow simple hand washing directions. Caregivers will describe the process as they assist the child.	Group and Categorize Child will place paper products in the proper container.
Hand Washing Caregivers and child will follow proper hand washing techniques. Children and adults wash their hands before and after meals , after sensory and outdoor play, upon entering and leaving the center and whenever hands become soiled.	Expression of Emotion Child will laugh and smile, looking at self in the mirror while experiencing soap and water	Interaction with Adults Caregivers will make the hand washing process enjoyable (i.e. singing to time washing hands).	Touch/Grasp/Reach and Manipulate Child will turn on the faucet, pump the soap dispenser, push handle of towel dispenser with assistance as needed.	Expressing Language Child will be encouraged to indicate if he/she needs to wash hands or needs help in the process	Cause and Effect Child sees how he/she affects the flow of water by turning faucets on and off.
	Self Awareness Child will begin to differentiate parts of his/her hands and arms	Interaction with Peers Child will be supported as he/she interacts with peers when waiting for a turn.	Oral Motor Child will talk to self and make faces moving mouth as he/she looks in the mirror during hand washing.	Rules of Language Child carries on conversations with caregivers and peers while in the bathroom or at the sinks.	Problem Solving Child is supported as he/she figures out how to push the level to dispense soap, pull the lever to dispense towel, and tear off towel.
Diapering & Toileting Children are taught the proper hand washing procedures. Caregivers model washing hands after changing diapers or assisting with toileting and assist child in washing their hands	Awareness of Emotion Caregivers will support the child as he/she becomes aware of dealing with the frustration of taking turns during hand washing.	Empathy Child will be encouraged to assist peers with paper towel or soap.		Early Literacy Printed signs and numbers are posted in the bathroom. Caregivers point out “h” for hot and “c” for cold on the faucets.	Memory Child will demonstrate an understanding of the proper procedures and appropriate times to wash hands.
	Sense of Competence Child will develop confidence in his/her ability to wash hands, use soap dispenser and get his/her own towel.	Social Identity Child will participate in the process of doing as much as possible independently.		Early Writing The hand washing process helps develop muscle tone needed for writing/mark making.	Space Caregiver will support child as he/she learns to operate soap/towel dispenser/faucet and step on and off the platform.
	Self-Comforting Child will use sensory experience of warm water, soft foamy soap to self-comfort.				Attention and Persistence Child will wash for longer period of time (min. 10 sec.) with support as needed.
	Impulse Control Child learns appropriate response to others as he/she waits to take turns and to accept termination of hand washing.				Imitation Child will watch others wash hands and do the same.