

Planning our Ideas

After learning about all of the different types of fabric, the different ways to make fabric and the different ways to join fabric together, the teachers wanted to give the children the opportunity to make something the children wanted out of fabric. The teachers wanted the children to really think about what they were going to make and plan out how they were going to make it. First the children made a drawing of their project. They then had to construct a plan.



Standards

- Explores objects and materials.
- Describes, compares, sorts, and orders.
- Records observations.
- Recognizes properties of materials.
- Coordinates use of hands/fingers to perform tasks.
- Uses language to express observations.
- Uses drawing to support language.
- Uses nouns to describe.
- Prints letters in own name.
- Carries out activities.