

Infant/Toddler Learning Experiences

Experience: Mixing water & flour to make paste, using paint, feeling different textures of building materials
 Indicator(s): Sensory Exploration

Experience: Building with different materials children can recognize their ability to do things and recognize their individual likes and dislikes
 Indicator(s): Sense of Competence/Recognize likes & dislikes

Experience: Fitting bodies and toys inside structures & buildings through trial & error
 Indicator(s): Persistence/Understanding how things move and fit in space

Domain:
Emotional

Experience: Working together to build different structures; taking turns building & knocking down buildings
 Indicator: Interacting with Peers & Teachers

Experience: Using many small pieces to create one big piece; knocking down buildings
 Indicator(s): Cause/Effect

Domain:
Cognitive

Construction/Building
Summer 2011

Experience: Singing songs & reading books related to construction as whole and small groups
 Indicator(s): Awareness of self in relation to a group

Domain:
Social

Experience: Using blocks for things other than building; including pretend play and self-help skills
 Indicator(s): Problem-Solving

Domain:
Language

Domain:
Motor

Experience: Books & songs related to building: The House that Jack Built, "Johnny works with one hammer..."
 Indicator(s): Following Rules of Language/Early Reading

Experience: Discussing & comparing tall/short, big/small, & other comparative descriptions with teachers and peers, using new vocabulary: "structure," "screwdriver," "balance," & "gravity"
 Indicator(s): Expressing/Understanding Language

Experience: Climbing boxes & buildings; using balance; fitting body & objects in space; knocking down structures
 Indicator(s): Gross Motor Development

Experience: Using small pieces to create a larger structure; stacking; painting with pincer grasp; using real tools; pushing cars on roads; using scissors
 Indicator(s): Fine Motor Development/Early Writing