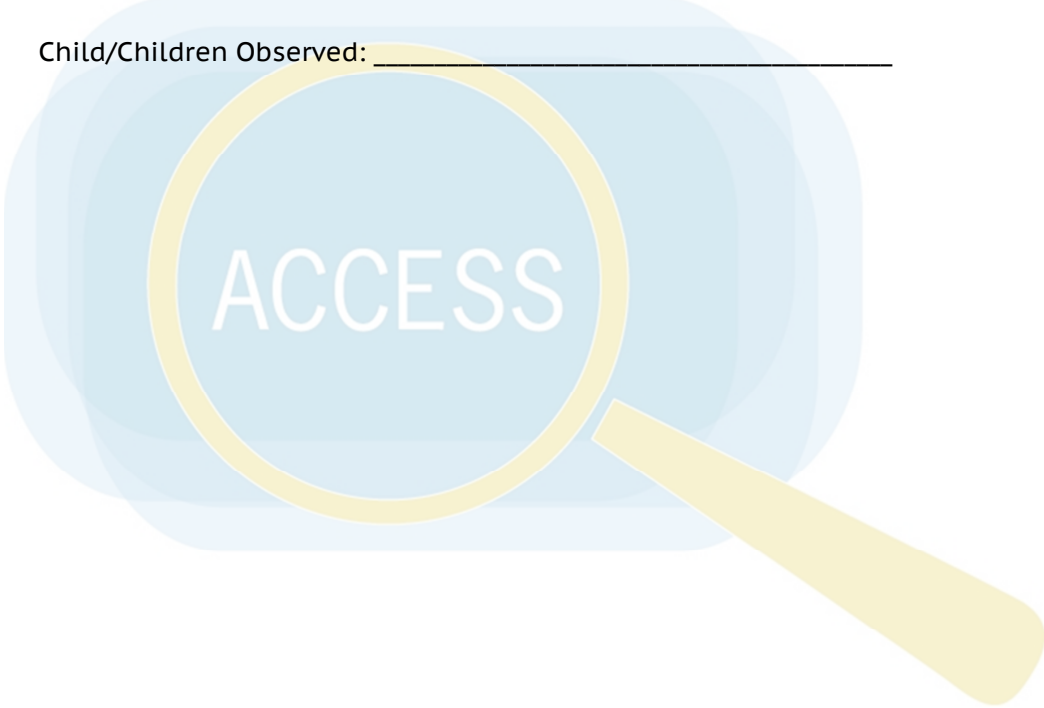


# ACCESS: PRE-K Approaches to Learning

Strand: Creativity	Ohio Early Learning and Development Standards: Pre-Kindergarten Approaches to Learning
<p><u><i>Innovation and Invention</i></u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use imagination and creativity to interact with objects and materials</li> <li><input type="checkbox"/> Use creative and flexible thinking to solve problems</li> <li><input type="checkbox"/> Engage in inventive social play</li> </ul> <p><u><i>Expression through the Arts</i></u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Express individuality, life experiences, and what he/she knows and is able to do through a variety of media</li> <li><input type="checkbox"/> Express interest in and show appreciation for the creative work of others</li> </ul>	<p>Child/Children Observed: _____</p> <div style="text-align: center;">  </div> <div style="border: 1px solid black; height: 150px; margin-top: 20px;"></div> <p><b>Anecdotal Record:</b></p>

# ACCESS: PRE-K Approaches to Learning

<b>Strand: Engagement/Persistence</b>	Ohio Early Learning and Development Standards: Pre-Kindergarten Approaches to Learning
---------------------------------------	--

Attention

Focus on an activity with deliberate concentration despite distractions

Persistence

Carry out tasks, activities, projects or experiences from beginning to end

Focus on the task at hand even when frustrated or challenged

Child/Children Observed: \_\_\_\_\_



**Anecdotal Record:**

# ACCESS: PRE-K Approaches to Learning

<b>Strand: Initiative</b>	Ohio Early Learning and Development Standards: Pre-Kindergarten Approaches to Learning
---------------------------	--

Initiative and Curiosity

- Seek new and varied experiences and challenges
- Demonstrate self-direction while participating in a range of activities and routines
- Ask questions to seek explanations about phenomena of interest

Planning, Action & Reflection

- Develop, initiate and carry out simple plans to obtain a goal
- Use prior knowledge and information to assess, inform, and plan for future actions and learning



**Anecdotal Record:**