

ACCESS INFANT/TODDLER: Cognition & General Knowledge

Sub-Domain: Mathematics
Strand: Number Sense
TOPIC:

Ohio Early Learning and Development Standards: Birth to 36 months
COGNITION AND GENERAL KNOWLEDGE
 Sub Domain: Mathematics/Social Studies/ Science

Strand: Number Relationships and Operations
TOPIC:

EVIDENCE:

Number Relationships:

- The child will notice changes in quantity of objects.
- The child will demonstrate understanding that adding to increases number of objects. (16+)

Strand: Algebra

Group and Categorize:

- The child will notice differences between two objects.
- The child will match similar objects.
- The child will sort objects into groups.

Patterning:

- The child will imitate repeated movements.
- The child will participate in adult-initiated movement patterns.

Strand: Measurement and Data TOPIC:

Describe and Compare Measurable Attributes:

- The child will begin to compare objects by their attributes. (e.g. size, weight)

Strand: Geometry TOPIC:

Spatial Relationships:

- The child will explore how things fit and move in space.

Identify and Describe Shapes:

- The child will recognize basic shapes.



Anecdotal Record:

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Sub-Domain: Social Studies
Strand: Self
TOPIC:

Ohio Early Learning and Development Standards: Birth to 36 months
COGNITION AND GENERAL KNOWLEDGE
Sub Domain: Mathematics/Social Studies/ Science

Social Identity

- The child will show awareness of self and others.
- The child will prefer familiar adults and recognize familiar actions and routines.
- The child will identify self as belonging to one or more groups. (16+)

Sub-Domain: Science
Strand: Science Inquiry and Application

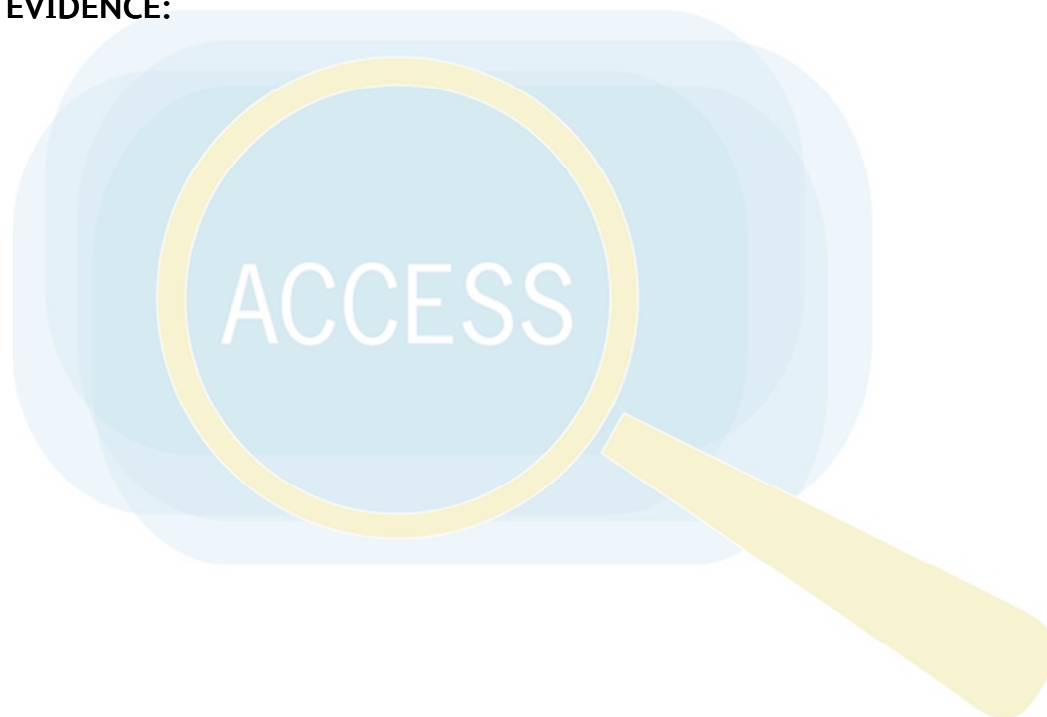
Inquiry:

- The child will examine objects using their senses.
 - The child will manipulate objects to see what happens and how they work.
- The child will engage in sustained and complex manipulation of materials. (16+)
- The child will ask questions about objects in environment. (16+)
- The child will, with support, use simple tools to explore. (16+)

Cause and Effect:

- The child will use simple actions to make things happen.
- The child will purposefully combine actions to make things happen. (16+)
- The child will demonstrate understanding that events have a cause. (16+)
- The child will make predictions. (16+)

EVIDENCE:



Anecdotal Record: