

# ACCESS INFANT/TODDLER: Language & Literacy

**Strand: Listening & Speaking**  
**TOPIC:**

**Ohio Early Learning and Development Standards: Birth to 36 months**  
**LANGUAGE AND LITERACY**

**Receptive Language and Comprehension:**

- The child will attend and respond to language and sounds.
- The child will show understanding of the message simple requests and statements of increasing complexity.
- The child will show interest in and use new words in conversation and play (16+ months)
- The child will understand when words are used in unconventional ways.

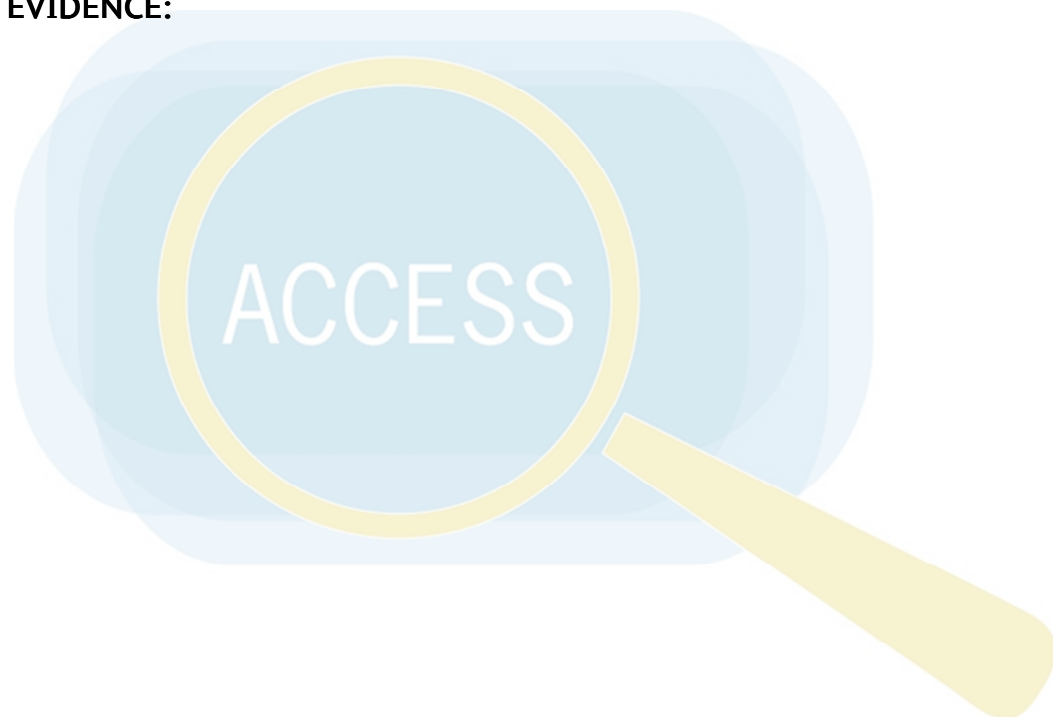
**Expressive Language:**

- The child will convey a message, express needs and wants, and/or transfer information using sound inflection and gestures, single word or word combinations.
- The child will describe experiences with people, places, and things. (16+ months)

**Social Communication:**

- The child will attempt to respond to basic forms of communication with appropriate facial expressions, vocalizations and/or gestures.
- The child will participate in social communication that follows the expected practices of the child's family members and social groups.

**EVIDENCE:**



**Anecdotal Record:**

# ACCESS INFANT/TODDLER: Language & Literacy

**Strand: Reading**  
**TOPIC:**

**Ohio Early Learning and Development Standards: Birth to 36 months**  
**LANGUAGE AND LITERACY**

**Early Reading**

The child will show interest and/or actively participate in book reading, story-telling, and singing.

**Reading Comprehension:**

The child will attend and respond when familiar books are read aloud.

The child will identify (point to) familiar pictures in books when identified by adults.

The child will use pictures to describe and predict stories and information in books. (16+)

**Print Concepts:**

The child will demonstrate interest in exploring books.

The child distinguish pictures from letters and words and has an early understanding that print carries meaning. (16+)

**Phonological Awareness:**

The child will vocalize sounds.

The child will explore sounds of materials and recognize familiar sounds.

The child will distinguish between sounds that are the same and different. (16+)

**Letter and Word Recognition:**

The child with support, will recognize own name in print (16+)

**Strand: Writing**

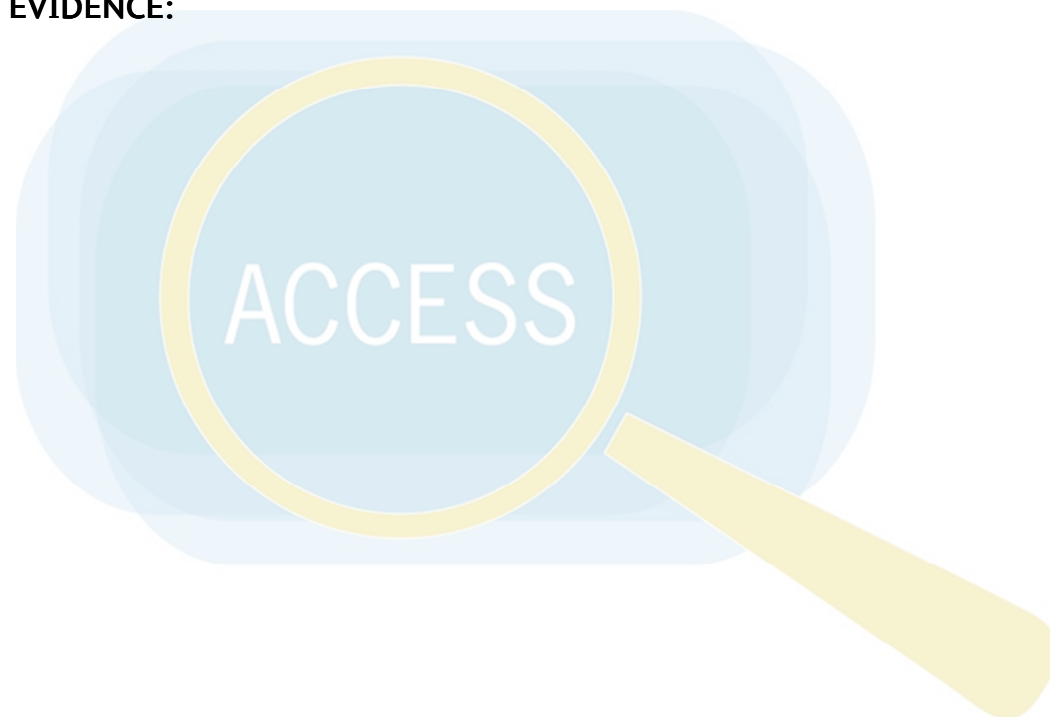
**Writing:**

The child will demonstrate increasing ability to use hands and fingers to grasp tool and make marks and scribble. (fist grasp/ 5 finger grasp)

**Writing Application:**

The child will make marks and “scribble writing” to represent objects and ideas.

**EVIDENCE:**



**Anecdotal Record:**