

ACCESS INFANT/TODDLER: Physical Well-Being & Motor

Strand: Motor Development
TOPIC:

Ohio Early Learning and Development Standards: Birth to 36 months
PHYSICAL WELL-BEING & MOTOR DEVELOPMENT

Large Muscle, Balance and Coordination

□The child will demonstrate strength and control of his or her body to move and interact with the environment.

Small Muscle: Touch, Grasp, Reach, Manipulate

□The child will coordinate the use of his or her hands, fingers, and sight in order to accomplish a task.

Oral-Motor

□The child will use mouth and tongue to progress from spoon feeding, small pieces of finger food to eventually taking bites while coordinating chewing and swallowing.

Sensory Motor:

□The child will use senses and movement to explore immediate surroundings.

□The child will coordinate senses with movement to accomplish tasks.

EVIDENCE:



Anecdotal Record:

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Body Awareness

The child will show awareness of own body, point to body parts and eventually name and move body parts when asked.

Physical Activity:

The child will interact with adults in physical activities.

The child will participate in active physical play with increasing complexity ranging from simple movement skills to structured activities requiring spontaneous and instructed body movements.

Nutrition

The child will express when hungry or full.

The child will follow a regular eating routine.

The child will make simple food choices, have food preferences and show willingness to try new foods.

Self-Help

The child will demonstrate emerging participating in dressing.

The child will participate in personal care routines with adult assistance. (hand-washing, dressing, toileting etc.)

Safety Practices:

The child will follow adult intervention/guidance regarding safety.

The child will cooperate and/or stop behavior in response to adult directions.

EVIDENCE:



Anecdotal Record: