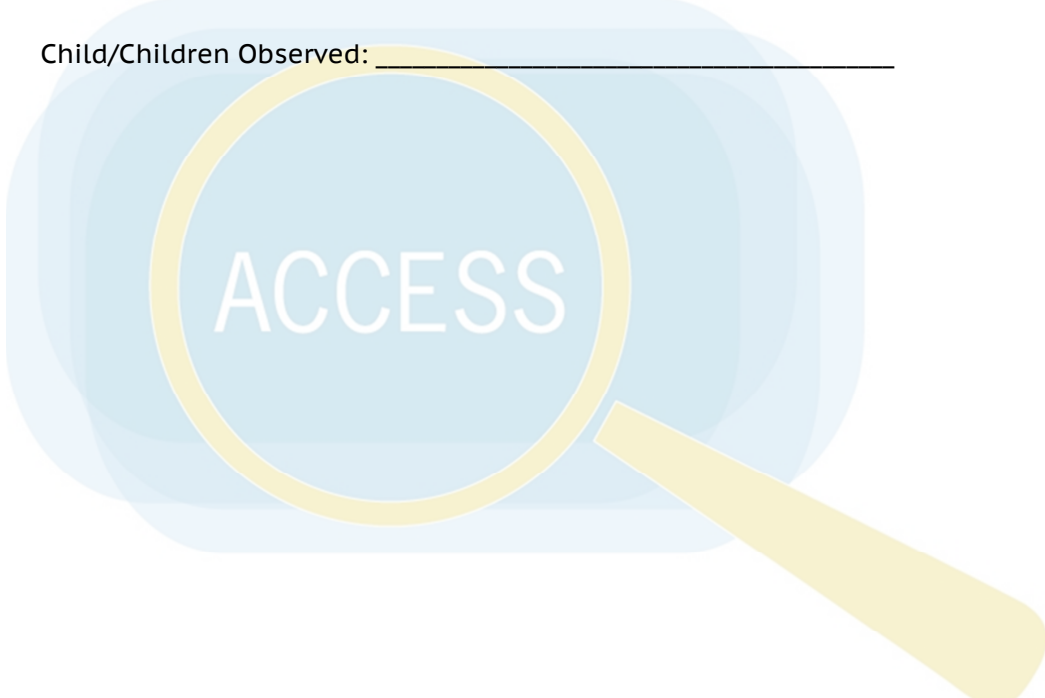


# ACCESS: PRE-K Social/Emotional

Strand: Relationships	Ohio Early Learning and Development Standards: Pre-Kindergarten
<p><u>Attachment</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Express affection for familiar adults</li> <li><input type="checkbox"/> Seek security and support from familiar adults in anticipation of challenging situations</li> <li><input type="checkbox"/> Separate from familiar adults in a familiar setting with minimal distress</li> </ul> <p><u>Interactions with Adults</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Engage in extended, reciprocal conversations with familiar adults</li> <li><input type="checkbox"/> Request and accept guidance from familiar adults</li> </ul> <p><u>Peer Interactions and Relationships</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Interact with peers in more complex pretend play including planning, coordination of roles and cooperation</li> <li><input type="checkbox"/> Demonstrate socially competent behavior with peers</li> <li><input type="checkbox"/> With modeling and support, negotiate to resolve social conflicts with peers</li> </ul> <p><u>Empathy</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Express concern for the needs of others and people in distress</li> <li><input type="checkbox"/> Show regard for the feelings of other living things</li> </ul>	<p>Child/Children Observed: _____</p> <div style="text-align: center;">  </div> <div style="border: 1px solid black; height: 150px; margin-top: 20px;"></div> <p><b>Anecdotal Record:</b></p>

# ACCESS: PRE-K Social/Emotional

<b>Strand: SELF</b>	Ohio Early Learning and Development Standards: Pre-Kindergarten
<b>PHYSICAL WELL BEING</b>	

Awareness and Expression of Emotion

- Recognize and identify own emotions of others
- Communicate a range of emotions in socially accepted ways

Self Concept

- Identify the diversity in human characteristics and how people are similar and different
- Compare own characteristics to those of others

Self Regulation

- Manage the expression of feelings, thoughts, impulses, and behaviors with minimal guidance from adults
- Demonstrate the ability to delay gratification for short periods of time
- With modeling and support, show awareness of the consequences of his/her actions

Sense of Competence

- Show confidence in own abilities and accomplish routine and familiar tasks independently

Child/Children Observed: \_\_\_\_\_



**Anecdotal Record:**