

ACCESS INFANT/TODDLER: Social & Emotional

Strand: Self
TOPIC:

Ohio Early Learning and Development Standards: Birth to 36 months
SOCIAL AND EMOTIONAL DEVELOPMENT

Awareness and Expression of Emotion:

- The child will express feelings through facial expressions, gestures and sounds.
- The child will recognize his or her own feelings.

Self-Concept:

- The child will recognize herself or himself as a person with an identity, wants, needs, interests, likes and dislikes.
- The child will show awareness of belonging to one or more groups.

Self-Comforting:

- The child will manage his or her internal states and feelings, as well as stimulation from the outside world.

Self-Regulation:

- The child will express and act on impulses.
- The child will respond positively to limits and choices offered by adults to help guide behavior.
- The child will manage actions and emotional expressions with adult support.

Sense of Competence:

- The child will act in ways to make things happen.
- The child will recognize and show satisfaction in his or her ability to do things.

EVIDENCE:



Anecdotal Record:

ACCESS INFANT/TODDLER: Social & Emotional

Strand: Relationships
TOPIC:

Ohio Early Learning and Development Standards: Birth to 36 months
SOCIAL AND EMOTIONAL DEVELOPMENT

Attachment:

- The child will seek close proximity to familiar nurturing adults for security and support.
- The child will explore environment while in the presents of nurturing and familiar adults
- The child will initiate play with and/or imitate familiar adults.

Interaction with Adults:

- The child will initiate and engage in reciprocal interactions with adults.
- The child will seek assistance from familiar adults
- The child will begin to show interest in unfamiliar adults (16+ months).

Peer Interactions and Relationships :

- The child will elicit social interactions with peers
- The child will participate in back and forth interactions with peers.
- The child will engage in associative play with peers.
- The child will demonstrate socially competent behavior with peers with adult support.

Empathy:

- The child will react to emotions of others.
- The child will demonstrate awareness of the emotions of others and begin to respond in caring ways to another's distress.

EVIDENCE:



Anecdotal Record: