

ACTS-Infants
ACCESS Classroom Tracking System
6 Months to 18 months

Person completing this form: _____ Start Date: _____ End Date: _____

A. APPROACHES TOWARD LEARNING					
Topic	Standard Statement	Children			
Initiative and Curiosity	1. Explore the environment through a variety of sensory-motor activity.				
Initiative and Curiosity	2. Demonstrate a willingness to try new activities and experiences.				
Initiative and Curiosity	3. Demonstrate a willingness to try new activities and experiences.				
Attention	4. Focus on an activity but are easily distracted.				
Persistence	5. Repeats actions intentionally to achieve goal.				
Attention	6. Focus on an activity but are easily distracted.				

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APPROACHES TO LEARNING page 2					
Topic	Standard Statement	Children			
Persistence	7. Repeats actions intentionally to achieve goal.				
Planning, Action and Reflection	8. Approach tasks with repeated trial and error.				
Planning, Action and Reflection	9. Use a variety of ways to meet simple goals.				
Innovation and Invention	10. Use objects in new ways.				
Expression of Ideas and Feelings Through the Arts	11. Seek out experiences with a variety of materials and art materials based on preferences and past experiences.				
Expression of Ideas and Feelings Through the Arts	12. Seek out experiences with a variety of materials and art materials based on preferences and past experiences.				

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B. COGNITIVE					
Topic	Standard Statement	Children			
General Knowledge-Memory	1. Anticipate the beginning and ending of activities, songs and stories.				
General Knowledge-Memory	2. Recall information over a period of time with contextual cues.				
General Knowledge-Memory	3. Mirror and repeat something seen at an earlier time.				
Science Inquiry	4. Observe the physical and natural world around them.				
Science Inquiry	5. Try different things with objects to see what happens or how things work.				

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COGNITIVE page 2					
Topic	Standard Statement	Children			
Mathematics- Number Relationships	6. Notice changes in quantity of objects (especially ones that can be detected visually with ease).				
Mathematics- Describe and Compare Measurable Attributes	7. Show awareness of the size of objects.				
Mathematics- Number Sense and Counting	8. Pay attention to quantities when interacting with objects.				
Mathematics- Group and Categorize	9. Match two objects that are the same and select similar objects from a group.				

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C. LANGUAGE AND LITERACY					
Topic	Standard Statement	Children			
Phonological Awareness	1. Recognize familiar sounds (e.g., the sound of a particular animal, a friend's voice, etc.).				
Receptive Language and Comprehension	2. Show understanding of simple requests and statements referring to people and objects around them.				
Early Reading	3. Actively participate in book reading, story-telling, and singing.				
Reading Comprehension	4. Point to familiar pictures in books when labeled by adult.				
Print Concepts	5. Demonstrate interest in exploring books.				

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LANGUAGE AND LITERACY page 2					
Topic	Standard Statement	Children			
Phonological Awareness	6. Explore sounds of materials and objects.				
Expressive Language	7. Begin to use single words and conventional gestures to communicate with others.				
Social Communication	8. Participate in and often initiate basic communications with family members or familiar others.				
Early Writing	9. Use full-hand grasp (palmar grasp) to hold writing tool to make marks and scribble.				

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D. PHYSICAL HEALTH AND WELL-BEING					
Topic	Standard Statement	Children			
Sensory Motor	1. Coordinate senses with movement.				
Small Muscle: Touch, Grasp, Reach, Manipulate	2. Use both hands together to accomplish a task.				
Oral-Motor	3. Take and chew small bites/pieces of finger food.				
Nutrition	4. Follow a regular eating routine.				

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E. SOCIAL AND EMOTIONAL DEVELOPMENT					
Topic	Standard Statement	Children			
Interactions with Adults	1. Participate in routines and experiences that involve back and forth interaction with familiar adults.				
Self-Regulation	2. Respond positively to limits and choices offered by adults to help guide behavior.				
Empathy	3. Demonstrate awareness of the feelings expressed by others.				
Self-Comforting	4. Comfort self in a variety of ways.				
Sense of Competence	5. Show a sense of satisfaction when making things happen.				
Attachment	6. Explore environment in the presence of familiar adults with whom they have developed a relationship over an extended period of time.				