



Alignment of ACCESS Learning Outcomes with Ohio's Early Learning & Developmental Standards

BIRTH-AGE 5-Approaches Toward Learning

STRAND: INITIATIVE

ACCESS LEARNING OUTCOMES preschool	ACCESS LEARNING OUTCOMES infant/toddler	Ohio Early Learning and Developmental Standards BIRTH-AGE 5
<p>Topic: Initiative & Curiosity</p> <p>Seeks new and varied experiences (tasks risks) *1, 8</p> <p>Demonstrates self-direction *1, 8</p> <p>Asks questions to seek explanations *2, 10</p>	<p>Topic: Initiative & Curiosity</p> <p>The child will show interest in/explore their environment.</p> <p>The child will try new activities, experiences and experiment in the environment.</p> <p>The child will ask questions to gain information (16+)</p>	<p>Topic: Initiative and Curiosity</p> <p>Infants (Birth - 8 months)</p> <p>Show interest in people and objects.</p> <p>Young Toddlers (6-18 months)</p> <p>Explore the environment through a variety of sensory-motor activity.</p> <p>Practice new skills with enthusiasm.</p> <p>Demonstrate a willingness to try new activities and experiences.</p> <p>Older Toddlers (16 - 36 months)</p> <p>Experiment in the environment with purpose.</p> <p>Ask questions to gain information.</p> <p>Pre-Kindergarten (3 - 5 years)</p> <p>Seek new and varied experiences and challenges (take risks).</p> <p>Demonstrate self-direction while participating in a range of activities and routines.</p> <p>Ask questions to seek explanations about phenomena of interest.</p>



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<p>TOPIC: PLANNING, ACTION & REFLECTION</p> <p>Develops simple plans to obtain a goal *10</p> <p>Initiates and carries out simple plans (goal) *10</p> <p>Uses prior knowledge and information to: assess, inform, and plan for future actions *10</p>	<p>TOPIC: PLANNING, ACTION & REFLECTION</p> <p>The child will act on the environment to meet needs, interests, or goals. (may include making choices and use of trial & error)</p> <p>The child will use prior experiences to respond to or inform new experiences.</p>	<p>TOPIC: PLANNING, ACTION & REFLECTION</p> <p>Infants (Birth - 8 months)</p> <p>Act on the environment to meet needs or interests.</p> <p>Respond to people and objects in their immediate environment based on past experience.</p> <p>Young Toddlers (6-18 months)</p> <p>Use a variety of ways to meet simple goals.</p> <p>Approach tasks with repeated trial and error.</p> <p>Older Toddlers (16 - 36 months)</p> <p>Make choices to achieve a desired goal.</p> <p>Use previous learning to inform new experiences with people and objects in their environment.</p> <p>Pre-Kindergarten (3 - 5 years)</p> <p>Develop, initiate and carry out simple plans to obtain a goal.</p> <p>Use prior knowledge and information to assess, inform, and plan for future actions and learning.</p>



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STRAND: ENGAGEMENT & PERSISTENCE

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<p>Topic: Attention</p> <p>Maintains focus despite distractions *2, 8</p> <p>Topic: Persistence</p> <p>Carries out tasks (classroom Jobs and routines) from beginning to end</p> <p>Carries out activities (self & teacher directed) from beginning to end</p> <p>Carries out projects (can maintain interest over time) from beginning to end *10</p> <p>Focuses on the task at hand even when challenged</p>	<p>Topic: Attention</p> <p>The child will demonstrate awareness of happenings in surroundings.</p> <p>The child will focus on an activity with developmentally appropriate ability to avoid distractions.</p> <p>Topic: Persistence:</p> <p>The child will repeat actions to achieve a goal.</p> <p>The child will engage in self initiated activities for extended period of time (16+ months)</p>	<p>Topic: Attention</p> <p>Infants (Birth - 8 months)</p> <p>Demonstrate awareness of happenings in surroundings.</p> <p>Young Toddlers (6-18 months)</p> <p>Focus on an activity but is easily distracted.</p> <p>Older Toddlers (16 - 36 months)</p> <p>Focus on an activity for short periods of time despite distractions.</p> <p>Pre-Kindergarten (3 - 5 years)</p> <p>Focus on an activity with deliberate concentration despite distractions</p>



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STRAND: CREATIVITY

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<p>Topic: Innovation & Invention</p> <p>Uses imagination and creativity in interactions with materials and objects</p> <p>Uses creative and flexible thinking to solve problems</p> <p>Engages in inventive social play *1, 9</p> <p>Topic: Expression of Ideas and Feelings thru the Arts</p> <p>Expresses self, experiences, knowledge through the arts</p> <p>Expresses interest and appreciation of the work of others *7, 8 & 9</p>	<p>Topic: Innovation & Invention</p> <p>The child will make discoveries & use materials in new ways.</p> <p>Topic: Expression through the Arts</p> <p>The child will engage with a variety of materials & media to express ideas & feelings.</p>	<p>Topic Innovation & Invention</p> <p>Infants (Birth - 8 months): Make discoveries about self, others, and the environment.</p> <p>Young Toddlers (6-18 months): Use objects in new ways.</p> <p>Older Toddlers (16 - 36 months): Use materials in new and unconventional ways.</p> <p>Pre-Kindergarten (3 - 5 years)</p> <p>Use imagination and creativity to interact with objects and materials.</p> <p>Use creative and flexible thinking to solve problems.</p> <p>Engage in inventive social play.</p> <p>Topic: Expression of Ideas and Feelings through the Arts</p> <p>Infants (Birth - 8 months): Demonstrate preferences, pleasure or displeasure when interacting with various media.</p> <p>Young Toddlers (6-18 months): Seek out experiences with a variety of materials and art materials based on preferences and past experiences.</p> <p>Older Toddlers (16 - 36 months): Use self-selected materials and media to express ideas and feelings.</p> <p>Pre-Kindergarten (3 - 5 years)</p> <p>Express individuality, life experiences, and what he/she knows and is able to do through a variety of media.</p> <p>Express interest in and show appreciation for the creative work of others.</p>