

Math

- Sort and classify objects by one or more attributes C1-2
- Recognize, duplicate and extend simple patterns using attributes such as color, shape, or size. C3
- Describe and compare objects using measureable attributes D1
- Demonstrate understanding of the relative position of objects F1
- Create shapes during play by building, drawing, etc. F5
- Combine simple shapes to form larger shapes F6

Science

- Explore objects, materials and events in the environment A1
- Make careful observations A2
- Pose questions about the physical and natural environment A3
- Engage in simple investigations A4
- Describe, compare, sort, classify, and order A5
- Record observations using words, pictures, charts, graphs, etc. A6,7
- Make inferences, generalizations and explanations based on evidence A11
- Share findings, ideas and explanations through a variety of methods A12
- With modeling and support, explore the position and motion of objects C2
- With modeling and support, identify physical characteristics and simple behaviors of living things D1,2
- With modeling and support, identify and explore the relationship between living things and their environments D3
- With modeling and support, demonstrate knowledge of body parts and bodily processes D4

Approaches Towards Learning

- Seek new and varied experiences and challenges A1
- Develop, initiate and carry out simple plans to obtain a goal A4-5
- Carry out tasks, activities, projects or experiences from beginning to end B2-4
- Use imagination and creativity to interact with objects and materials C1
- Use creative and flexible thinking to solve problems C2

Child/Children Observed:

Anecdotal Record:

Language & Literacy

- Demonstrate understanding of increasingly complex concepts and longer sentences A3-4
- Use language to communicate in a variety of ways with others to share observations, ideas and experiences; problem solve, reason, predict and seek new information A6-10
- Describe familiar people, places, things, and experiences A12
- Use drawings or other visuals to add details to verbal descriptions A13
- Understand and use question words (interrogatives) A16
- With modeling and support, use words acquired through conversations and shared reading A19-20
- With modeling and support explore relationships between word meanings A22
- With modeling and support follow typical patterns when communicating with others A23-24
- With modeling and support, describe, categorize and compare and contrast information in informational text B8
- With modeling and support, participate in shared research and writing projects using a variety of resources to gather information or answer a question C 11-12

Social and Emotional

- Manage the expression of feelings, thoughts, impulses, and behaviors with minimal guidance from adults A7
- Show confidence in own abilities and accomplish routine and familiar tasks independently A10-11

Physical Health

- Coordinate the use of hands, fingers and wrists to manipulate objects and perform tasks requiring precise movements B1-2
- Identify and describe the function of body parts C6
- Demonstrate basic understanding that eating a variety of foods helps the body grow and be healthy D1

Child/Children Observed: _____

Anecdotal Record: