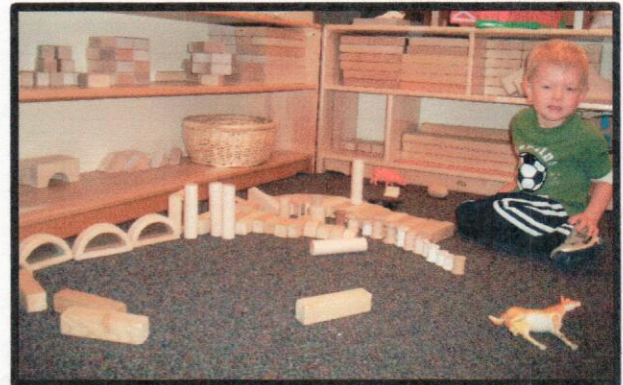
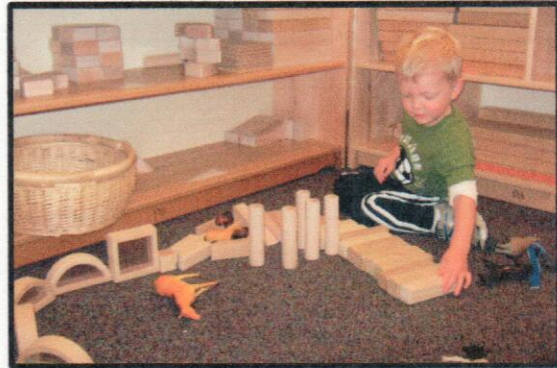


Block Building

Since moving to the new room the children have rediscovered the wooden unit blocks and other building materials. While many children are interested in stacking blocks and knocking them over; testing their skills in cause and effect and fine motor.

James is using mental planning and abstract thought to create and build a farm out of the blocks. He has designed different areas for each kind of animal and is able to describe the function of certain blocks.

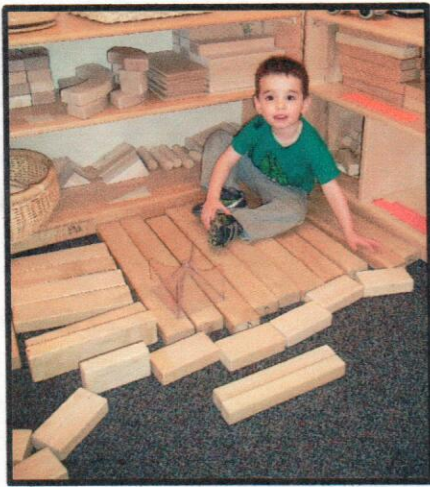


"This is the first barn door and this is the other door. This is fence so the animals don't get out."

-James

James used the photos from the previous day to build his farm the next day.

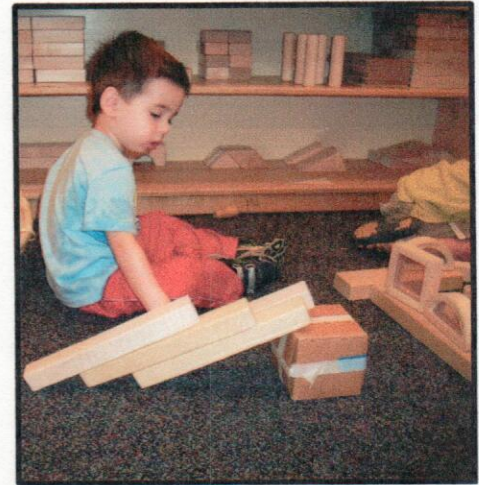




The children used their memories and past experiences to create with the blocks. Eli built a fort which is something he has created before. The teachers took this picture and posted it in the block area. This gave him a chance to reflect on what he had done the previous day and build on his experiences. The next day he built a "small fort".

"That's my fort that I built in my Dragon's shirt!"

-Eli



Other children used different building materials to test their understanding of balance, height, color and size.

"I'm bigger than my tower and my tower is bigger than Zoe's tower!"

-Luka

