

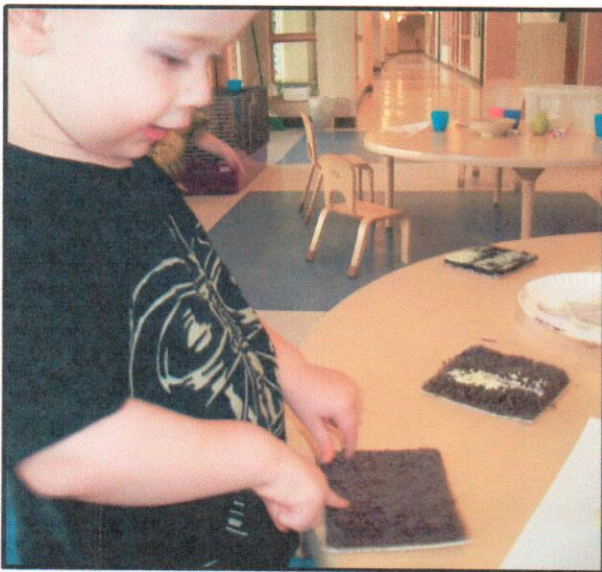
# Chihuly

An investigation of color,  
light and texture

The art of Chihuly was chosen in order to give the children a context for deepening their understanding of color, light and texture. The children have already shown an interest in the textures of different materials, as well as blending colors and exploring shadows.

# Texture

Texture is a concept that is interwoven throughout all activities during a toddler's day. Sensory materials are necessary for children this age to learn about their surroundings and they aid in keeping them engaged. The texture portion of this investigation was included for these very reasons. The teachers decided we would include a focus on the names of textures, how they make us feel and what they look like.



To begin the experience the teachers provided the children with a variety of different textured materials to explore. We also wanted to see if the children could label some of the textures.

*The carpet with the paint is sticky,  
but this one isn't.*

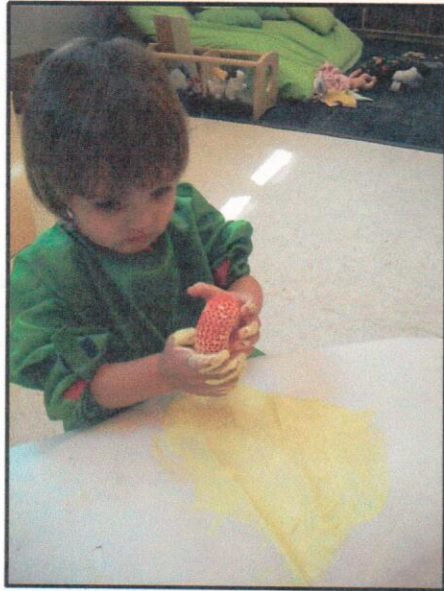
*-Luka*

To allow the children a chance to feel liquid textures and realize that materials created different textures, paint was included into the activity.

*"This is rough and the paint is  
gooey."*

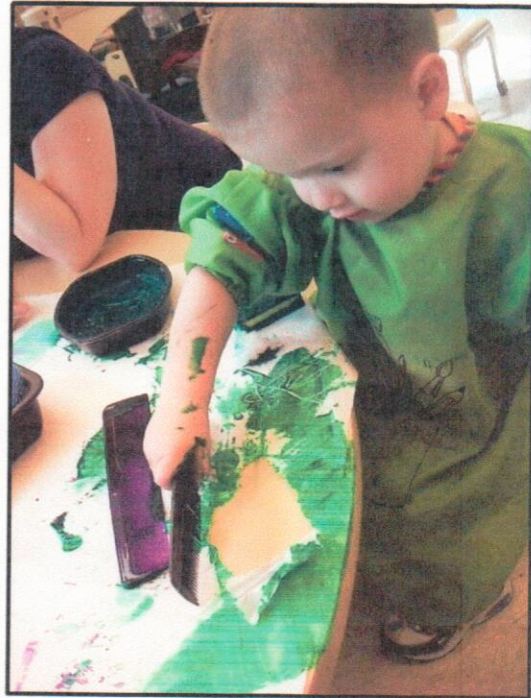
*-Lucy*





The activity with paint and a variety of textures was repeated over several days so the children would have the opportunity to experience a wide range of textures and gain mastery of the experience.

*"The comb is spiky."  
-Luka*



*"Paint's squishy!"  
-James*

