

Developed by: Shauna M. Adams, Ed.D, Joy Comingore, MA, Joni L. Baldwin, Ed.D. and Mary Kay Kelly, Ph.D.
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**ACCESS Science Concept Planner** 1

**CONCEPT 1**

**CONCEPT 2**

**CONCEPT 3**

**CONCEPT 4**

**SCIENCE TOPIC**

An ACCESS Authentic Assessment Checksheet

**ACCESS CURRICULUM FRAMEWORK**



**ACCESS CURRICULUM FRAMEWORK**

**EXPERTS:**

**FIELD WORK:**

**REFERENCE MATERIALS: Used to identify & inform the topic**

**ACCESS STANDARDS: Integrated Science Concept Planner 2**

An ACCESS Authentic Assessment Checksheet





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Reference materials are used to identify/inform the topic.



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**Experience\***

**Standard:**

**Developmental Domain:**

**Experience\***

**Standard:**

**Developmental Domain:**

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**Standard:**

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**SCIENCE TOPIC**

**Experience\***

**Standard:**

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**Standard:**

**Developmental Domain:**

**CONCEPT**

**CONCEPT 3**

**CONCEPT**

**CONCEPT 3**

**CONCEPT**

**CONCEPT 3**

**CONCEPT**

**CONCEPT 3**

**ACCESS Science Concept Planner** 3



**ACCESS: Investigative Learning Centers Form 4**

**Investigation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learning Centers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_**

|  |  |
| --- | --- |
| **LEARNING CENTER** | **STANDARDS ADDRESSED** |
| **DRAMATIC PLAY:** |   |
| **ART:** |   |
| **WRITING:** |   |
| **SCIENCE & DISCOVERY:** |   |
| **MATH:** |   |
| **BLOCKS:** |   |
| **SENSORY TABLE:** |   |
| **READING/CLASSROOM LIBRARY:** |   |
| **COMPUTERS:** |   |
| **LISTENING CENTER:** |   |
| **SONGS/MUSIC/MOVEMENT:** |   |
| **POSSIBLE CIRCLE TIME ACTIVITIES/DISCUSSIONS:** |   |

**ACCESS: Investigative Learning Centers Form 4**

**Investigation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learning Centers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_**





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