ACCESS Science Concept Planner 3

Experience* Jumping Like a frog / with measurement

locomotor skills with control coordination and balance using non-standard or standard tools. Demonstrate Standard: Measurement: measure length and volume

being and motor development Developmental Domain: Cognition and Knowledge, physical well

Experience* Swimming frogs video/ water table

and other living things. recognize similarities and differences between people Standard: Life science- With modeling and support

Developmental Domain: CGK

Experience* Label large frog poster

living things. identify physical characteristics and simple behaviors of Standard: Life science-With modeling and support,

Developmental Domain:CGK

Experience Flipping frogs

requiring precise movements. wrists to manipulate objects and perform tasks Standard: Coordinate the use of hands fingers and

Developmental Domain: Physical well being and motor development

Experience* Insect counting

Standard: Number sense-Demonstrate one to one

Developmental Domain: Cognition and general

correspondence when counting objects up to 10.

Experience* Lilypad art

with objects and materials Standard:Use imagination and creativity to interact

Developmental Domain: Approaches toward learning

How frogs live / eat

Frog life cycle

Frog body parts Experience* frog foot prints

How frogs travel

processed in humans and other animals. demonstrate the knowledge of body parts and bodily Standard: Life science- with modeling and support

Developmental Domain: CGK

Experience* Make webbed hands

processed in humans and other animals. demonstrate the knowledge of body parts and bodily Standard:Life science- with modeling and support

Developmental Domain: CGK

Experience* tadpole art

Standard: Expression of feelings through arts-express individuality through a variety of media

Developmental Domain: ATL

Experience* create pond in water table

identify and explore relationship between living things Standard: Life Science-With modeling and support, and their environments.

Developmental Domain: Cognition and General

Experience* life cycle diagram

of unknown words using pictures that accompany text. over time. Expressive language-determine the meanings demonstrate understanding that living things change Standard: life science- With modeling and support

Davelonmental Domain: FII CGK

Propositive



Developmental Domain: Cognition and general

Standard: Life science- With modeling and support

demonstrate understanding that living things change

Experience* frog life cycle video