

# ACCESS Handwriting Checklist

CRITERIA	STUDENTS																			
<b>Print Concepts</b>																				
Understands conventions of print (left to right)																				
Understands that print proceeds top down																				
Understands that print carries meaning																				
Demonstrates letter grouping/word relationship																				
<b>Writing Process</b>																				
Uses 3 finger grip																				
Demonstrates consistent hand dominance (put R or L)																				
Demonstrates letter formation in emergent "writing"																				
Engages in scribbling random or controlled																				
Uses lines and Patterns																				
Prints letters of own name (mock or real)																				
Writes name first last																				
Uses lines to indicate name																				
Uses rounded scribbles to indicate name																				
Writes name with a mix of upper and lowercase letters																				
Writes name using all uppercase																				
Writes name using all lowercase																				
Uses capital letter only at the start of first / last name																				
Total number of letters that the child is able to write																				
<b>Writing Application and Composition</b>																				
Draws pictures of objects or people to communicate																				
Reads own writing																				