

# SCORE SHEET—EXPANDED VERSION

## Infant/Toddler Environment Rating Scale—Revised

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Observer: \_\_\_\_\_ Observer Code: \_\_\_\_\_ Date of Observation: \_\_\_\_/\_\_\_\_/\_\_\_\_  
m m d d y y

Center/School: \_\_\_\_\_ Center Code: \_\_\_\_\_  
m m d d y y

Room: \_\_\_\_\_ Room Code: \_\_\_\_\_  
m m d d y y

Teacher(s): \_\_\_\_\_ Teacher Code: \_\_\_\_\_

Number of children with identified disabilities: \_\_\_\_\_  
 Check type(s) of disability:  physical/sensory  cognitive/language  
 social/emotional  other: \_\_\_\_\_

Birthdates of children enrolled: youngest \_\_\_\_/\_\_\_\_/\_\_\_\_  
m m d d y y  
 oldest \_\_\_\_/\_\_\_\_/\_\_\_\_  
m m d d y y

Time observation began: \_\_\_\_:\_\_\_\_:\_\_\_\_  AM  PM  
 Time observation ended: \_\_\_\_:\_\_\_\_:\_\_\_\_  AM  PM  
 Time interview began: \_\_\_\_:\_\_\_\_:\_\_\_\_  AM  PM  
 Time interview ended: \_\_\_\_:\_\_\_\_:\_\_\_\_  AM  PM

Number of staff present: \_\_\_\_\_  
 Number of children enrolled in class: \_\_\_\_\_  
 Highest number center allows in class at one time: \_\_\_\_\_  
 Highest number of children present during observation: \_\_\_\_\_

SPACE AND FURNISHINGS												
		3.5, 5.3. Accessibility:										
		5.2, 7.2. Child-sized table(s) and chairs:										
<b>1. Indoor space</b>												
	Y N	Y N NA	Y N	Y N	Y N	Y N	Y N	Y N NA	Y N NA	Y N NA	Y N NA	Y N NA
	1.1	3.1	5.1	7.1	7.1	7.2	7.3	7.1	7.1	7.2	7.3	7.4
	1.2	3.2	5.2	7.2	7.2	7.3	7.4	7.2	7.2	7.3	7.4	7.5
	1.3	3.3	5.3	7.3	7.3	7.4	7.5	7.3	7.3	7.4	7.5	7.6
	1.4	3.4	5.4	7.4	7.4	7.5	7.6	7.4	7.4	7.5	7.6	7.7
1.5	3.5	5.5	7.5	7.5	7.6	7.7	7.5	7.5	7.6	7.7	7.8	
<b>2. Furniture for routine care and play</b>	Y N	Y N	Y N NA	Y N NA	Y N NA	Y N NA	Y N NA	Y N NA	Y N NA	Y N NA	Y N NA	Y N NA
	1.1	3.1	5.1	7.1	7.1	7.2	7.3	7.1	7.1	7.2	7.3	7.4
	1.2	3.2	5.2	7.2	7.2	7.3	7.4	7.2	7.2	7.3	7.4	7.5
	1.3	3.3	5.3	7.3	7.3	7.4	7.5	7.3	7.3	7.4	7.5	7.6
	1.4	3.4	5.4	7.4	7.4	7.5	7.6	7.4	7.4	7.5	7.6	7.7
	1.5	3.5	5.5	7.5	7.5	7.6	7.7	7.5	7.5	7.6	7.7	7.8

<b>3. Provision for relaxation and comfort</b>	1	2	3	4	5	6	7
	Y N	Y N	Y N	Y N	NA	NA	
	1.1 <input type="checkbox"/>	3.1 <input type="checkbox"/>	5.1 <input type="checkbox"/>	7.1 <input type="checkbox"/>			
		3.2 <input type="checkbox"/>	5.2 <input type="checkbox"/>	7.2 <input type="checkbox"/>			
		5.3 <input type="checkbox"/>	7.3 <input type="checkbox"/>				

3.1. Furnishings:  
 5.1. Cozy area? {y / n}  
 3.2, 5.3. Number of soft toys:

<b>4. Room arrangement</b>	1	2	3	4	5	6	7
	Y N	Y N	NA	Y N	Y N		
	1.1 <input type="checkbox"/>	3.1 <input type="checkbox"/>	5.1 <input type="checkbox"/>	7.1 <input type="checkbox"/>			
	1.2 <input type="checkbox"/>	3.2 <input type="checkbox"/>	5.2 <input type="checkbox"/>	7.2 <input type="checkbox"/>			
	3.3 <input type="checkbox"/>	5.3 <input type="checkbox"/>	7.3 <input type="checkbox"/>				
		5.4 <input type="checkbox"/>					

1.2, 3.2, 5.2. Problems with visual supervision

<b>5. Display for children</b>	1	2	3	4	5	6	7
	Y N	Y N	Y N	Y N	NA		
	1.1 <input type="checkbox"/>	3.1 <input type="checkbox"/>	5.1 <input type="checkbox"/>	7.1 <input type="checkbox"/>			
	1.2 <input type="checkbox"/>	3.2 <input type="checkbox"/>	5.2 <input type="checkbox"/>	7.2 <input type="checkbox"/>			
		5.3 <input type="checkbox"/>	7.3 <input type="checkbox"/>				
		5.4 <input type="checkbox"/>	7.4 <input type="checkbox"/>				

5.4. Staff talk about display? (Observe 1 example)

A. Subscale (Items 1-5) Score \_\_\_ B. Number of items scored \_\_\_ **SPACE AND FURNISHINGS Average Score (A ÷ B) \_\_\_**

**PERSONAL CARE ROUTINES**

<b>6. Greeting/departing</b>	1	2	3	4	5	6	7
	Y N	Y N	Y N	NA	Y N	NA	
	1.1 <input type="checkbox"/>	3.1 <input type="checkbox"/>	5.1 <input type="checkbox"/>		7.1 <input type="checkbox"/>		
	1.2 <input type="checkbox"/>	3.2 <input type="checkbox"/>	5.2 <input type="checkbox"/>		7.2 <input type="checkbox"/>		
	1.3 <input type="checkbox"/>	3.3 <input type="checkbox"/>	5.3 <input type="checkbox"/>		7.3 <input type="checkbox"/>		
		3.4 <input type="checkbox"/>					

1.1, 3.1, 3.4, 5.1, 7.2. Greetings observed (√ = yes, X = no, W = warm)

Child	Parent	Info. shared
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____

**7. Meals/snacks**

		1	2	3	4	5	6	7	
Y	NA	Y	N	NA	Y	N	NA	Y	N
1.1	<input type="checkbox"/>	3.1	<input type="checkbox"/>	5.1	<input type="checkbox"/>	7.1	<input type="checkbox"/>	7.1	<input type="checkbox"/>
1.2	<input type="checkbox"/>	3.2	<input type="checkbox"/>	5.2	<input type="checkbox"/>	7.2	<input type="checkbox"/>	7.2	<input type="checkbox"/>
1.3	<input type="checkbox"/>	3.3	<input type="checkbox"/>	5.3	<input type="checkbox"/>				
1.4	<input type="checkbox"/>	3.4	<input type="checkbox"/>	5.4	<input type="checkbox"/>				
1.5	<input type="checkbox"/>	3.5	<input type="checkbox"/>	5.5	<input type="checkbox"/>				

1.3, 3.3, 5.3. Handwashing: (√ = yes, X = no)

		Children	Adults
Before eating			Before food prep, feeding
After eating			After feeding

Sink sanitized? {y / n}

Tables/highchair tray washed, sanitized? {y / n}

**8. Nap**

		1	2	3	4	5	6	7	NA
Y	N	Y	N	NA	Y	N	NA	Y	N
1.1	<input type="checkbox"/>	3.1	<input type="checkbox"/>	5.1	<input type="checkbox"/>	7.1	<input type="checkbox"/>	7.1	<input type="checkbox"/>
1.2	<input type="checkbox"/>	3.2	<input type="checkbox"/>	5.2	<input type="checkbox"/>	7.2	<input type="checkbox"/>	7.2	<input type="checkbox"/>
1.3	<input type="checkbox"/>	3.3	<input type="checkbox"/>	5.3	<input type="checkbox"/>				
	<input type="checkbox"/>	3.4	<input type="checkbox"/>						

1.1. All cots/ mats, cribs > 36" apart or solid barrier? {y / n}

Other issues:

**9. Diapering/toileting**

		1	2	3	4	5	6	7			
Y	N	Y	N	NA	Y	N	NA	Y	N	NA	
1.1	<input type="checkbox"/>	3.1	<input type="checkbox"/>	5.1	<input type="checkbox"/>	7.1	<input type="checkbox"/>	7.1	<input type="checkbox"/>	7.1	<input type="checkbox"/>
1.2	<input type="checkbox"/>	3.2	<input type="checkbox"/>	5.2	<input type="checkbox"/>	7.2	<input type="checkbox"/>	7.2	<input type="checkbox"/>	7.2	<input type="checkbox"/>
1.3	<input type="checkbox"/>	3.3	<input type="checkbox"/>	5.3	<input type="checkbox"/>	7.3	<input type="checkbox"/>	7.3	<input type="checkbox"/>	7.3	<input type="checkbox"/>
1.4	<input type="checkbox"/>	3.4	<input type="checkbox"/>	5.4	<input type="checkbox"/>						

1.1, 3.1. Diapering procedure (every adult observed): (√ = yes, X = no)

Other issues:

Prep									
Proper disposal									
Wipe child's hands									
Wipe adult's hands									
Sanitize diaper area									
Same sink sanitized									

Other issues:

1.1, 3.1. Same sink sanitized? {y / n}							
Adult							
Child							

1.3, 3.3. Handwashing

**10. Health practices**

		1	2	3	4	5	6	7			
Y	N	Y	N	NA	Y	N	NA	Y	N	NA	
1.1	<input type="checkbox"/>	3.1	<input type="checkbox"/>	5.1	<input type="checkbox"/>	7.1	<input type="checkbox"/>	7.1	<input type="checkbox"/>	7.1	<input type="checkbox"/>
1.2	<input type="checkbox"/>	3.2	<input type="checkbox"/>	5.2	<input type="checkbox"/>	7.2	<input type="checkbox"/>	7.2	<input type="checkbox"/>	7.2	<input type="checkbox"/>
1.3	<input type="checkbox"/>	3.3	<input type="checkbox"/>	5.3	<input type="checkbox"/>	7.3	<input type="checkbox"/>	7.3	<input type="checkbox"/>	7.3	<input type="checkbox"/>
	<input type="checkbox"/>	3.4	<input type="checkbox"/>	5.4	<input type="checkbox"/>						

1.1, 3.2, 5.2. Handwashing observations: (√ = yes, X = no)

	Child	Adult
Upon arrival in class or re-entry from outside		
Before water; after sand, water, messy play		
After dealing with bodily fluids		
After touching pets or contaminated objects		

**11. Safety practices**

		1	2	3	4	5	6	7			
Y	N	Y	N	NA	Y	N	NA	Y	N	NA	
1.1	<input type="checkbox"/>	3.1	<input type="checkbox"/>	5.1	<input type="checkbox"/>	7.1	<input type="checkbox"/>	7.1	<input type="checkbox"/>	7.1	<input type="checkbox"/>
1.2	<input type="checkbox"/>	3.2	<input type="checkbox"/>	5.2	<input type="checkbox"/>	7.2	<input type="checkbox"/>	7.2	<input type="checkbox"/>	7.2	<input type="checkbox"/>
1.3	<input type="checkbox"/>	3.3	<input type="checkbox"/>								

1.1, 1.2, 3.1, 5.1. Safety hazards:

	Major	Minor
Indoor:		
Outdoor:		

A. Subscale (Items 6-11) Score \_\_\_\_ B. Number of items scored \_\_\_\_ PERSONAL CARE ROUTINES Average Score (A ÷ B) \_\_\_\_

## LISTENING AND TALKING

### 12. Helping children understand language

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Y	N		Y	N		Y	N
1.1	<input type="checkbox"/>	<input type="checkbox"/>	3.1	<input type="checkbox"/>	<input type="checkbox"/>	5.1	<input type="checkbox"/>
1.2	<input type="checkbox"/>	<input type="checkbox"/>	3.2	<input type="checkbox"/>	<input type="checkbox"/>	5.2	<input type="checkbox"/>
1.3	<input type="checkbox"/>	<input type="checkbox"/>	3.3	<input type="checkbox"/>	<input type="checkbox"/>	5.3	<input type="checkbox"/>
			3.4	<input type="checkbox"/>	<input type="checkbox"/>	5.4	<input type="checkbox"/>

3.1, 5.1. During routines:  
During play:

5.4, 7.1. Examples of descriptive words used:  
  
7.2. Examples of observed verbal play:

### 13. Helping children use language

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Y	N		Y	N		Y	N	NA
1.1	<input type="checkbox"/>	<input type="checkbox"/>	3.1	<input type="checkbox"/>	<input type="checkbox"/>	5.1	<input type="checkbox"/>	<input type="checkbox"/>
1.2	<input type="checkbox"/>	<input type="checkbox"/>	3.2	<input type="checkbox"/>	<input type="checkbox"/>	5.2	<input type="checkbox"/>	<input type="checkbox"/>
						5.3	<input type="checkbox"/>	<input type="checkbox"/>
							<input type="checkbox"/>	<input type="checkbox"/>

7.2. Staff add words/ideas to what children say (observe 2 examples):  
  
7.3. Staff ask simple questions (observe 2 examples):

### 14. Using books

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Y	N		Y	N		Y	N	NA
1.1	<input type="checkbox"/>	<input type="checkbox"/>	3.1	<input type="checkbox"/>	<input type="checkbox"/>	5.1	<input type="checkbox"/>	<input type="checkbox"/>
1.2	<input type="checkbox"/>	<input type="checkbox"/>	3.2	<input type="checkbox"/>	<input type="checkbox"/>	5.2	<input type="checkbox"/>	<input type="checkbox"/>
1.3	<input type="checkbox"/>	<input type="checkbox"/>	3.3	<input type="checkbox"/>	<input type="checkbox"/>	5.3	<input type="checkbox"/>	<input type="checkbox"/>
			3.4	<input type="checkbox"/>	<input type="checkbox"/>	5.4	<input type="checkbox"/>	<input type="checkbox"/>

1.2, 3.2. Number of books in disrepair:  
  
5.1. Any inappropriate books: {y / n}  
(violent, frightening)  
  
5.3. Staff read to individuals/small groups: {y / n}  
(observed at least 1 example)

5.2. Wide selection of books  
Races:  
Ages:  
Abilities:  
Animals:  
Familiar routines:  
Familiar objects:  

Nature science books for Item 22:

A. Subscale (Items 12–14) Score \_\_\_\_

B. Number of items scored \_\_\_\_

LISTENING AND TALKING Average Score (A ÷ B) \_\_\_\_

## ACTIVITIES

### 15. Fine motor

1   2   3   4   5   6   7

Y N            Y N            Y N            Y N  
 1.1     3.1     5.1     7.1    
 1.2     3.2     5.2     7.2    
 3.3

1.1, 3.1, 5.1.  
Materials for infants:

Materials for toddlers:

### 16. Active physical play

1   2   3   4   5   6   7

Y N            Y N            Y N            Y N  
 1.1     3.1     5.1     7.1    
 1.2     3.2     5.2     7.2    
 1.3     3.3     5.3     7.3    
 5.4    
 5.5

1.1, 1.2, 3.3, 5.5.

Any equipment/materials inappropriate/unsafe?

Appropriate indoor/outdoor space:

### 17. Art

1   2   3   4   5   6   7   NA

Y N            Y N NA            Y N NA            Y N  
 1.1     3.1     5.1     7.1    
 1.2     3.2     5.2     7.2    
 3.3     5.3

1.2. Toxic/unsafe art materials used? {y / n}

3.2. Appropriate/safe/nontoxic art materials used

### 18. Music and movement

1   2   3   4   5   6   7

Y N            Y N            Y N            Y N  
 1.1     3.1     5.1     7.1    
 1.2     3.2     5.2     7.2    
 3.3     5.3     7.3    
 5.4

3.1, 5.1. List number of musical toys/instruments:

5.2. Informal singing observed? {y / n}

### 19. Blocks

1   2   3   4   5   6   7   NA

Y N            Y N            Y N            Y N  
 1.1     3.1     5.1     7.1    
 3.2     5.2     7.2    
 3.3     5.3     7.3

3.1, 5.1, 7.1. Sets of blocks:

1)

2)

3)

3.2, 7.2. Accessories:



## INTERACTION

### 25. Supervision of play and learning

	1	2	3	4	5	6	7
--	---	---	---	---	---	---	---

Y	N												
1.1	<input type="checkbox"/>	<input type="checkbox"/>											
	Y	N											
	3.1	<input type="checkbox"/>	<input type="checkbox"/>										
	3.2	<input type="checkbox"/>	<input type="checkbox"/>										
	5.1	<input type="checkbox"/>	<input type="checkbox"/>										
	5.2	<input type="checkbox"/>	<input type="checkbox"/>										
	5.3	<input type="checkbox"/>	<input type="checkbox"/>										
	5.4	<input type="checkbox"/>	<input type="checkbox"/>										

### 26. Peer interaction

	1	2	3	4	5	6	7
--	---	---	---	---	---	---	---

Y	N												
1.1	<input type="checkbox"/>	<input type="checkbox"/>											
	Y	N											
	3.1	<input type="checkbox"/>	<input type="checkbox"/>										
	3.2	<input type="checkbox"/>	<input type="checkbox"/>										
	5.1	<input type="checkbox"/>	<input type="checkbox"/>										
	5.2	<input type="checkbox"/>	<input type="checkbox"/>										
	7.1	<input type="checkbox"/>	<input type="checkbox"/>										
	7.2	<input type="checkbox"/>	<input type="checkbox"/>										

7.1. Staff explain actions/intentions/feelings (observe 2 examples):

7.2. Positive social interaction talked about (observe 1 example):

### 27. Staff-child interaction

	1	2	3	4	5	6	7
--	---	---	---	---	---	---	---

Y	N												
1.1	<input type="checkbox"/>	<input type="checkbox"/>											
	Y	N											
	3.1	<input type="checkbox"/>	<input type="checkbox"/>										
	3.2	<input type="checkbox"/>	<input type="checkbox"/>										
	5.1	<input type="checkbox"/>	<input type="checkbox"/>										
	5.2	<input type="checkbox"/>	<input type="checkbox"/>										
	5.3	<input type="checkbox"/>	<input type="checkbox"/>										
	3.3	<input type="checkbox"/>	<input type="checkbox"/>										
	3.4	<input type="checkbox"/>	<input type="checkbox"/>										

### 28. Discipline

	1	2	3	4	5	6	7
--	---	---	---	---	---	---	---

Y	N												
1.1	<input type="checkbox"/>	<input type="checkbox"/>											
	Y	N											
	3.1	<input type="checkbox"/>	<input type="checkbox"/>										
	3.2	<input type="checkbox"/>	<input type="checkbox"/>										
	5.1	<input type="checkbox"/>	<input type="checkbox"/>										
	5.2	<input type="checkbox"/>	<input type="checkbox"/>										
	5.3	<input type="checkbox"/>	<input type="checkbox"/>										
	3.3	<input type="checkbox"/>	<input type="checkbox"/>										
	5.4	<input type="checkbox"/>	<input type="checkbox"/>										

A. Subscale (Items 25–28) Score \_\_\_ B. Number of items scored \_\_\_ INTERACTION Average Score (A ÷ B) \_\_\_

## PROGRAM STRUCTURE

5.4. Example of more than 3-minute wait, or obvious distress while waiting:

	1	2	3	4	5	6	7
<b>29. Schedule</b>							
Y N	Y N				Y N		
1.1 <input type="checkbox"/> <input type="checkbox"/>					5.1 <input type="checkbox"/> <input type="checkbox"/>	7.1 <input type="checkbox"/> <input type="checkbox"/>	
1.2 <input type="checkbox"/> <input type="checkbox"/>					5.2 <input type="checkbox"/> <input type="checkbox"/>	7.2 <input type="checkbox"/> <input type="checkbox"/>	
1.3 <input type="checkbox"/> <input type="checkbox"/>					5.3 <input type="checkbox"/> <input type="checkbox"/>		
					5.4 <input type="checkbox"/> <input type="checkbox"/>		

7.1. Supervision as educational interaction (observe 2 examples):

	1	2	3	4	5	6	7
<b>30. Free play</b>							
Y N	Y N				Y N		
1.1 <input type="checkbox"/> <input type="checkbox"/>					5.1 <input type="checkbox"/> <input type="checkbox"/>	7.1 <input type="checkbox"/> <input type="checkbox"/>	
1.2 <input type="checkbox"/> <input type="checkbox"/>					5.2 <input type="checkbox"/> <input type="checkbox"/>	7.2 <input type="checkbox"/> <input type="checkbox"/>	
					5.3 <input type="checkbox"/> <input type="checkbox"/>		

**31. Group play activities**

	1	2	3	4	5	6	7	NA
Y N	Y N				Y N			
1.1 <input type="checkbox"/> <input type="checkbox"/>					5.1 <input type="checkbox"/> <input type="checkbox"/>	7.1 <input type="checkbox"/> <input type="checkbox"/>		
1.2 <input type="checkbox"/> <input type="checkbox"/>					5.2 <input type="checkbox"/> <input type="checkbox"/>	7.2 <input type="checkbox"/> <input type="checkbox"/>		
1.3 <input type="checkbox"/> <input type="checkbox"/>					5.3 <input type="checkbox"/> <input type="checkbox"/>			

**32. Provisions for children with disabilities**

	1	2	3	4	5	6	7	NA
Y N	Y N				Y N			
1.1 <input type="checkbox"/> <input type="checkbox"/>					5.1 <input type="checkbox"/> <input type="checkbox"/>	7.1 <input type="checkbox"/> <input type="checkbox"/>		
1.2 <input type="checkbox"/> <input type="checkbox"/>					5.2 <input type="checkbox"/> <input type="checkbox"/>	7.2 <input type="checkbox"/> <input type="checkbox"/>		
1.3 <input type="checkbox"/> <input type="checkbox"/>					5.3 <input type="checkbox"/> <input type="checkbox"/>	7.3 <input type="checkbox"/> <input type="checkbox"/>		
1.4 <input type="checkbox"/> <input type="checkbox"/>					3.4 <input type="checkbox"/> <input type="checkbox"/>			

A. Subscale (Items 29–32) Score \_\_\_ \_\_\_      B. Number of items scored \_\_\_ \_\_\_      PROGRAM STRUCTURE Average Score (A ÷ B) \_\_\_ . \_\_\_ \_\_\_

**PARENTS AND STAFF**

		1 2 3 4 5 6 7							
<b>33. Provisions for parents</b>									
Y	N	Y	N	Y	N	Y	N	Y	N
1.1	<input type="checkbox"/>	3.1	<input type="checkbox"/>	5.1	<input type="checkbox"/>	7.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2	<input type="checkbox"/>	3.2	<input type="checkbox"/>	5.2	<input type="checkbox"/>	7.2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	3.3	<input type="checkbox"/>	5.3	<input type="checkbox"/>	7.3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	3.4	<input type="checkbox"/>	5.4	<input type="checkbox"/>				

		1 2 3 4 5 6 7							
<b>34. Provisions for personal needs of staff</b>									
Y	N	Y	N	NA	Y	N	Y	N	
1.1	<input type="checkbox"/>	3.1	<input type="checkbox"/>	5.1	<input type="checkbox"/>	7.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2	<input type="checkbox"/>	3.2	<input type="checkbox"/>	5.2	<input type="checkbox"/>	7.2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	3.3	<input type="checkbox"/>	5.3	<input type="checkbox"/>	7.3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	3.4	<input type="checkbox"/>	5.4	<input type="checkbox"/>				
	<input type="checkbox"/>	3.5	<input type="checkbox"/>	5.5	<input type="checkbox"/>				

		1 2 3 4 5 6 7							
<b>35. Provisions for professional needs of staff</b>									
Y	N	Y	N	Y	N	Y	N	Y	N
1.1	<input type="checkbox"/>	3.1	<input type="checkbox"/>	5.1	<input type="checkbox"/>	7.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2	<input type="checkbox"/>	3.2	<input type="checkbox"/>	5.2	<input type="checkbox"/>	7.2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3	<input type="checkbox"/>	3.3	<input type="checkbox"/>	5.3	<input type="checkbox"/>				

		1 2 3 4 5 6 7 NA							
<b>36. Staff interaction and cooperation</b>									
Y	N	Y	N	Y	N	Y	N	Y	N
1.1	<input type="checkbox"/>	3.1	<input type="checkbox"/>	5.1	<input type="checkbox"/>	7.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2	<input type="checkbox"/>	3.2	<input type="checkbox"/>	5.2	<input type="checkbox"/>	7.2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3	<input type="checkbox"/>	3.3	<input type="checkbox"/>	5.3	<input type="checkbox"/>	7.3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		1 2 3 4 5 6 7							
<b>37. Staff continuity</b>									
Y	N	Y	N	Y	N	Y	N	Y	N
1.1	<input type="checkbox"/>	3.1	<input type="checkbox"/>	5.1	<input type="checkbox"/>	7.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2	<input type="checkbox"/>	3.2	<input type="checkbox"/>	5.2	<input type="checkbox"/>	7.2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3	<input type="checkbox"/>	3.3	<input type="checkbox"/>	5.3	<input type="checkbox"/>	7.3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4	<input type="checkbox"/>	3.4	<input type="checkbox"/>	5.4	<input type="checkbox"/>				

**38. Supervision and evaluation of staff**

	1	2	3	4	5	6	7	NA
Y N	Y N	Y N	Y N	Y N	Y N	Y N	Y N	Y N
1.1	<input type="checkbox"/>	<input type="checkbox"/>	3.1	<input type="checkbox"/>	<input type="checkbox"/>	5.1	<input type="checkbox"/>	<input type="checkbox"/>
1.2	<input type="checkbox"/>	<input type="checkbox"/>	3.2	<input type="checkbox"/>	<input type="checkbox"/>	5.2	<input type="checkbox"/>	<input type="checkbox"/>
						5.3	<input type="checkbox"/>	<input type="checkbox"/>
						5.4	<input type="checkbox"/>	<input type="checkbox"/>

**39. Opportunities for professional growth**

	1	2	3	4	5	6	7
Y N	Y N	Y N	Y N	Y N	Y N	Y N	NA
1.1	<input type="checkbox"/>	<input type="checkbox"/>	3.1	<input type="checkbox"/>	<input type="checkbox"/>	5.1	<input type="checkbox"/>
1.2	<input type="checkbox"/>	<input type="checkbox"/>	3.2	<input type="checkbox"/>	<input type="checkbox"/>	5.2	<input type="checkbox"/>
			3.3	<input type="checkbox"/>	<input type="checkbox"/>	5.3	<input type="checkbox"/>
						5.4	<input type="checkbox"/>

A. Subscale (Items 33–39) Score \_\_\_\_ B. Number of items scored \_\_\_\_ PARENTS AND STAFF Average Score (A ÷ B) \_\_\_\_

**Total and Average Score**

	<u>Subscale/Total Score</u>	<u># of Items Scored</u>	<u>Average Score</u>
Space and Furnishings	_____	÷ _____	= _____
Personal Care Routines	_____	÷ _____	= _____
Listening and Talking	_____	÷ _____	= _____
Activities	_____	÷ _____	= _____
Interaction	_____	÷ _____	= _____
Program Structure	_____	÷ _____	= _____
Parents and Staff	_____	÷ _____	= _____
<b>TOTAL</b>	_____	÷ _____	= _____

# ITERS-R Profile

Center/School: \_\_\_\_\_  
 Teacher(s)/Classroom: \_\_\_\_\_  
 Observation 1:  $\frac{m}{m} / \frac{p}{p} / \frac{y}{y}$  /  $\frac{m}{m} / \frac{p}{p} / \frac{y}{y}$   
 Observation 2:  $\frac{m}{m} / \frac{p}{p} / \frac{y}{y}$  /  $\frac{m}{m} / \frac{p}{p} / \frac{y}{y}$   
 Observer: \_\_\_\_\_  
 Observer: \_\_\_\_\_

	1	2	3	4	5	6	7
1. Indoor space							
2. Furniture for routine care and play							
3. Provision for relaxation and comfort							
4. Room arrangement							
5. Display for children							
6. Greeting/departing							
7. Meals/snacks							
8. Nap							
9. Diapering/toileting							
10. Health practices							
11. Safety practices							
12. Helping children understand language							
13. Helping children use language							
14. Using books							
15. Fine motor							
16. Active physical play							
17. Art							
18. Music and movement							
19. Blocks							
20. Dramatic play							
21. Sand and water play							
22. Nature/science							
23. Use of TV, video, and/or computers							
24. Promoting acceptance of diversity							
25. Supervision of play and learning							
26. Peer interaction							
27. Staff-child interaction							
28. Discipline							
29. Schedule							
30. Free play							
31. Group play activities							
32. Provisions for children with disabilities							
33. Provisions for parents							
34. Provisions for personal needs of staff							
35. Provisions for professional needs of staff							
36. Staff interaction and cooperation							
37. Staff continuity							
38. Supervision and evaluation of staff							
39. Opportunities for professional growth							
SPACE AND FURNISHING							
PERSONAL CARE ROUTINES							
LISTENING AND TALKING							
ACTIVITIES							
INTERACTION							
PROGRAM STRUCTURE							
PARENTS AND STAFF							

**I. Space and Furnishings** (1-5)  
 Obs. 1    
 Obs. 2    
 average subscale score

**II. Personal Care Routines** (6-11)

**III. Listening and Talking** (12-14)

**IV. Activities** (15-24)

**V. Interaction** (25-28)

**VI. Program Structure** (29-32)

**VII. Parents and Staff** (33-39)

**Average Subscale Scores**