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| **Strand: Listening and Speaking****Topic:**  | **Ohio Early Learning and Developmental Standards Birth – 36 Months****Language and Literacy Development** |
| ***Receptive Language and Comprehension:*****□** The child will attend and respond to language and sounds.**□** The child will show understanding of the message simple requests and statements of increasing complexity. **□** The child will show interest in and use new words in conversation and play (16+ months)**□**The child will understand when words are used in unconventional ways. ***Expressive Language:*****□** The child will convey a message, express needs and wants, and/or transfer information using sound inflection and gestures, single word or word combinations. **□** The child will describe experiences with people, places, and things. (16+ months)***Social Communication:*****□**The child will attempt to respond to basic forms of communication with appropriate facial expressions, vocalizations and/or gestures. **□**The child will participate in social communication that follows the expected practices of the child’s family members and social groups.  | **Evidence:****Anecdotal:** |
| **Strand: Reading** **Topic:**  | **Ohio Early Learning and Developmental Standards Birth – 36 Months****Language and Literacy Development** |
| ***Early Reading*****□** The child will show interest and/or actively participate in book reading, story-telling, and singing.***Reading Comprehension:*****□** The child will attend and respond when familiar books are read aloud.**□** The child will identify (point to) familiar pictures in books when identified by adults. **□** The child will use pictures to describe and predict stories and information in books. (16+ )***Print Concepts:*****□**The child will demonstrate interest in exploring books. **□** The child distinguish pictures from letters and words and has an early understanding that print carries meaning. (16+) ***Phonological Awareness:*****□** The child will vocalize sounds.**□** The child will explore sounds of materials and recognize familiar sounds.**□** The child will distinguish between sounds that are the same and different. (16+)***Letter and Word Recognition:*****□** The child with support, will recognize own name in print (16 +)**□** The child will with support, recognize familiar logos and environmental print. (16+)  | **Evidence:****Anecdotal:** |
| **Strand: Writing** |
| ***Writing:*****□**The child will demonstrate increasing ability to use hands and fingers to grasp tool and make marks and scribble. (fist grasp/ 5 finger grasp)***Writing Application:*****□**The child will make marks and “scribble writing” to represent objects and ideas. |