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| **Strand: Listening and Speaking**  **Topic:** | **Ohio Early Learning and Developmental Standards Birth – 36 Months**  **Language and Literacy Development** |
| ***Receptive Language and Comprehension:***  **□** The child will attend and respond to language and sounds.  **□** The child will show understanding of the message simple requests and statements of increasing complexity.  **□** The child will show interest in and use new words in conversation and play (16+ months)  **□**The child will understand when words are used in unconventional ways.  ***Expressive Language:***  **□** The child will convey a message, express needs and wants, and/or transfer information using sound inflection and gestures, single word or word combinations.  **□** The child will describe experiences with people, places, and things. (16+ months)  ***Social Communication:***  **□**The child will attempt to respond to basic forms of communication with appropriate facial expressions, vocalizations and/or gestures.  **□**The child will participate in social communication that follows the expected practices of the child’s family members and social groups. | **Evidence:**  **Anecdotal:** |
| **Strand: Reading**  **Topic:** | **Ohio Early Learning and Developmental Standards Birth – 36 Months**  **Language and Literacy Development** |
| ***Early Reading***  **□** The child will show interest and/or actively participate in book reading, story-telling, and singing.  ***Reading Comprehension:***  **□** The child will attend and respond when familiar books are read aloud.  **□** The child will identify (point to) familiar pictures in books when identified by adults.  **□** The child will use pictures to describe and predict stories and information in books. (16+ )  ***Print Concepts:***  **□**The child will demonstrate interest in exploring books.  **□** The child distinguish pictures from letters and words and has an early understanding that print carries meaning. (16+)  ***Phonological Awareness:***  **□** The child will vocalize sounds.  **□** The child will explore sounds of materials and recognize familiar sounds.  **□** The child will distinguish between sounds that are the same and different. (16+)  ***Letter and Word Recognition:***  **□** The child with support, will recognize own name in print (16 +)  **□** The child will with support, recognize familiar logos and environmental print. (16+) | **Evidence:**  **Anecdotal:** |
| **Strand: Writing** |
| ***Writing:***  **□**The child will demonstrate increasing ability to use hands and fingers to grasp tool and make marks and scribble.  (fist grasp/ 5 finger grasp)  ***Writing Application:***  **□**The child will make marks and “scribble writing” to represent objects and ideas. |