Light table

Over the last few weeks many children have been building and playing at the light table. We decided to bring more focus to these activities this last week by stationing a teacher near the table to further engage the children. The children used the colorful magnetic shapes at the light table; building structures, sorting, and exploring the different colors.

Objectives: Sharing materials, answering questions about activities, exploring colors, eye-hand coordination, planning and pretending

Zoe sorts the colored plates into different shapes.

Luka gives Dominic a piece to use at the table.

“i’m building a mailbox.” – Luka
"This is my picnic." – William

“My monkey needs a house” - Erica
“My road is long!” - Jairemiah

“This is my castle with these things on top and lots of windows where the people live.

James pulls the magnetic squares apart and lays them out.

Enhancement of this experience – Including clear Lego blocks at the light table as well as other clear building materials such as plastic bottles. Providing more props, such as animals to expand on the current level of pretend play.
“I’m building a triangle.”
- Jairemiah

Jairemiah instructs Zoe on where she should put the next square.

Jairemiah makes his triangle taller.

Gio brings Thomas the train to the light table and says, “Choo, choo!” Nyna asked if he was going to make his track longer. He said “yes,” and began putting more squares on the table.