Child/Children Observed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Receptive Language and Comprehension*

☐ Demonstrate understanding of increasingly complex concepts and longer sentences

☐ Ask meaning for words

☐ Follow two-step directions

*Expressive Language*

☐ Use language to communicate in a variety of ways with others to share observations, ideas and experiences; problem solve, reason, predict and seek new information

☐ Speak audibly and express thoughts, feelings and ideas clearly

☐ Describe familiar people, places, things, and experiences

☐ Use drawings or other visuals to add details to verbal descriptions

With modeling and support, use the conventions of standard English:

 ☐ Use familiar nouns and verbs to describe persons, animals, places, and events

 ☐ Form regular plural nouns orally by adding /s/ or /es/

 ☐ Understand and use question words (interrogatives)

 ☐ Use frequently occurring prepositions

 ☐ Produce and expand complete sentences in shared language activities

☐ With modeling and support, use words acquired through conversations and shared reading

☐ With modeling and support, determine the meanings of unknown words/concepts using the context of conversations,

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Anecdotal Record: