

# ACCESS MATHEMATICS: Counting, Grouping & Number Recognition

The student was able to:																			
1. Count out loud to 3*																			
2. Count out loud to 5*																			
3. Count out loud to 10																			
4. Count out loud to 20**																			
5. Count out loud to 50**																			
6. Touch objects and say the number names when counting to ____ (write the number in the box)**																			
7. Demonstrate one-to-one correspondence when counting objects to ____ (write the number in the box)**																			
8. Determine "how many" in sets of 5 or fewer objects																			
9. Construct two sets of objects, each containing the same number of objects																			
10. Compare sets of equal, more and fewer and use the language of comparison (i.e. equal, more and fewer)																			
11. Group and regroup a given set in the context of daily activities and play (e.g. blocks can be 2 blue and 3 green or 1 blue and 4 green)																			
12. Represent quantity using invented forms (e.g. child's mark to represent a quantity of objects)																			
13. Write numerical representations (e.g. scribbles, reversals) in meaningful context (e.g. play)*																			
14. Write numerals in meaningful context*																			
15. Identify and name numerals 0-3*																			
16. Identify and name numerals 0-6*																			
17. Identify and name numerals 0-9*																			
18. Compare and order whole numbers up to 5																			

