Child/Children Observed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Large Muscle: Balance & Coordination*

☐ Demonstrate locomotor skills with control, coordination and balance during active play

☐ Demonstrate coordination in using objects during active play

☐ Use non-locomotor skills with control, balance, and coordination during active play

☐ Demonstrate spatial awareness in physical activity or movement

*Small Muscle: Touch, Grasp, Reach and Manipulate*

☐ Coordinate the use of hands, fingers and wrists to manipulate objects and perform tasks requiring precise movements

☐ Use classroom and household tools independently with eye-hand coordination to carry out activities

*Oral Motor*

☐ Demonstrate increasingly complex oral-motor skills such as drinking through a straw, blowing bubbles or repeating a tongue-twister

*Sensory Motor*

☐Regulate reactions to external sensory stimuli in order to focus on complex tasks or activities

Strand: Motor Development Ohio Early Learning and Development Standards: Pre-Kindergarten

Physical Well-Being and Motor Development

Strand: Listening & Speaking Ohio Early Learning and Development Standards: Pre Kindergarten

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Anecdotal Record: