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| **Strand: Motor Development****Topic:**  | **Ohio Early Learning and Developmental Standards Birth – 36 Months****Physical Well-Being and Motor Development** |
| ***Large Muscle, Balance and Coordination*****□** The child will demonstrate strength and control of his or her body to move and interact with the environment. ***Small Muscle: Touch, Grasp, Reach, Manipulate*****□**The child will coordinate the use of his or her hands, fingers, and sight in order to accomplish a task. ***Oral-Motor*****□** The child will use mouth and tongue to progress from spoon feeding, small pieces of finger food to eventually taking bites while coordinating chewing and swallowing. ***Sensory Motor:*****□**The child will use senses and movement to explore immediate surroundings.**□**The child will coordinate senses with movement to accomplish tasks.  ***Body Awareness*** **□** The child will show awareness of own body, point to body parts and eventually name and move body parts when asked.  | **Evidence:****Anecdotal:** |
| **Strand: Physical Well-Being****Topic:**  | **Ohio Early Learning and Developmental Standards Birth – 36 Months****Physical Well-Being and Motor Development** |
| ***Physical Activity:*****□** The child will interact with adults in physical activities.**□** The child will participate in active physical play with increasing complexity ranging from simple movement skills tostructured activities requiring spontaneous and instructed body movements. ***Nutrition*** **□**The child will express when hungry or full.**□** The child will follow a regular eating routine. **□** The child will make simple food choices, have food preferences and show willingness to try new foods. ***Self-Help*****□** The child will demonstrate emerging participating in dressing.**□** The child will participate in personal care routines with adult assistance. (hand-washing, dressing, toileting etc.) ***Safety Practices:*****□**The child will follow adult intervention/guidance regarding safety.**□**The child will cooperate and/or stop behavior in response to adult directions.**□** The child will use adults as resources in potentially unsafe or dangerous situations.  | **Evidence:****Anecdotal:** |