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| **Strand: Motor Development**  **Topic:** | **Ohio Early Learning and Developmental Standards Birth – 36 Months**  **Physical Well-Being and Motor Development** |
| ***Large Muscle, Balance and Coordination***  **□** The child will demonstrate strength and control of his or her body to move and interact with the environment.  ***Small Muscle: Touch, Grasp, Reach, Manipulate***  **□**The child will coordinate the use of his or her hands, fingers, and sight in order to accomplish a task.  ***Oral-Motor***  **□** The child will use mouth and tongue to progress from spoon feeding, small pieces of finger food to eventually taking bites while coordinating chewing and swallowing.  ***Sensory Motor:***  **□**The child will use senses and movement to explore immediate surroundings.  **□**The child will coordinate senses with movement to accomplish tasks.    ***Body Awareness***  **□** The child will show awareness of own body, point to body parts and eventually name and move body parts when asked. | **Evidence:**  **Anecdotal:** |
| **Strand: Physical Well-Being**  **Topic:** | **Ohio Early Learning and Developmental Standards Birth – 36 Months**  **Physical Well-Being and Motor Development** |
| ***Physical Activity:***  **□** The child will interact with adults in physical activities.  **□** The child will participate in active physical play with increasing complexity ranging from simple movement skills to  structured activities requiring spontaneous and instructed body movements.  ***Nutrition***  **□**The child will express when hungry or full.  **□** The child will follow a regular eating routine.  **□** The child will make simple food choices, have food preferences and show willingness to try new foods.  ***Self-Help***  **□** The child will demonstrate emerging participating in dressing.  **□** The child will participate in personal care routines with adult assistance. (hand-washing, dressing, toileting etc.)    ***Safety Practices:***  **□**The child will follow adult intervention/guidance regarding safety.  **□**The child will cooperate and/or stop behavior in response to adult directions.  **□** The child will use adults as resources in potentially unsafe or dangerous situations. | **Evidence:**  **Anecdotal:** |