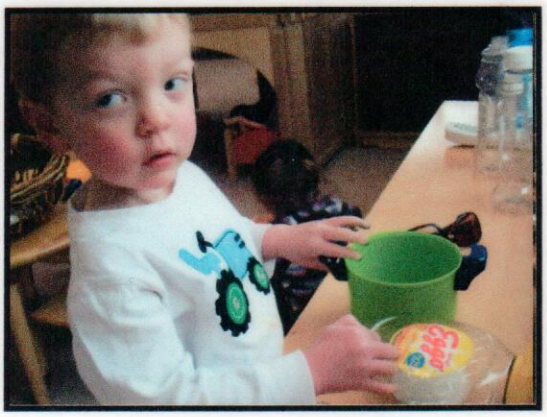
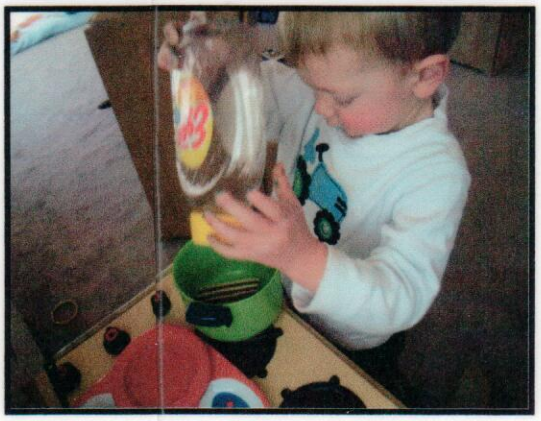
Dramatic play

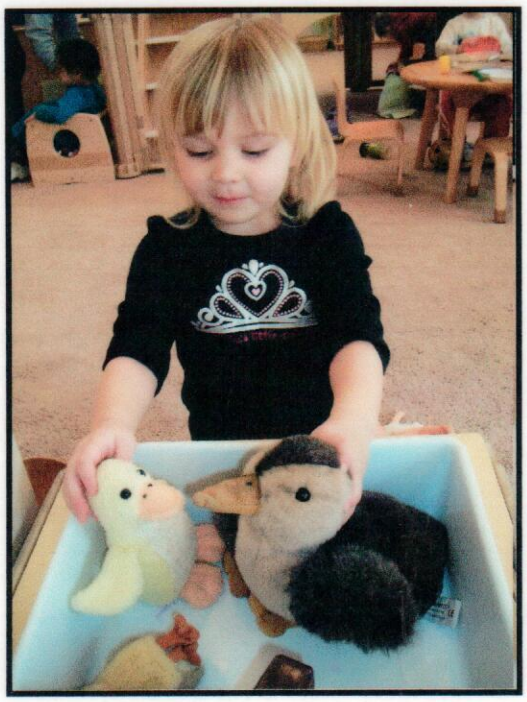
As the children have settled into daily routines and are growing more comfortable in the classroom the level of dramatic play has begun to increase as well. This type of pretend play has not been limited to the home living area, but is being seen throughout the room. The children have been using a wide variety of classroom materials as props in their play.

Objectives: Pretending, expanding vocabulary, sharing materials, collaboration with others, listening and responding, recalling past events

James explores different containers; smelling the different scents inside and opening and closing lids. He revisits the area the next day, this time using the containers to do pretend cooking.

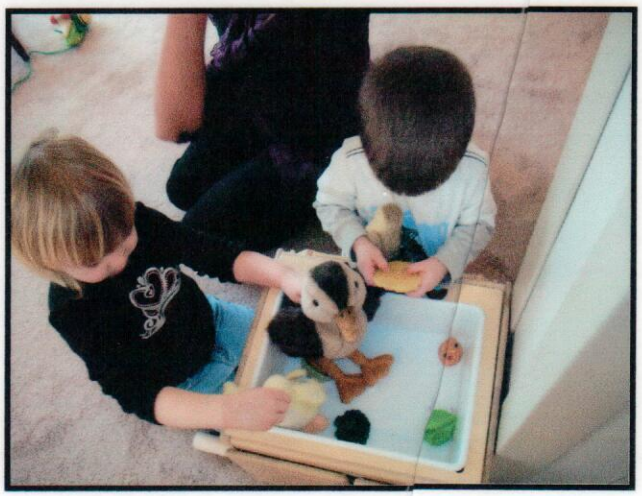




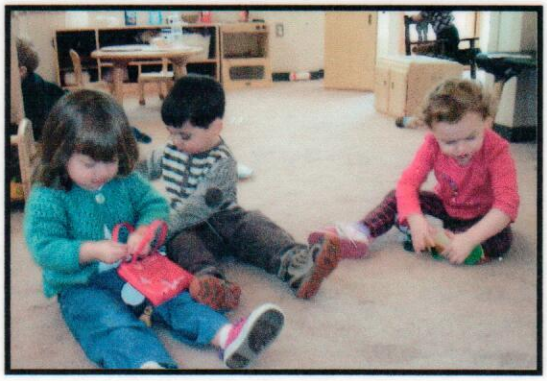


"This is the mama ducky and this is the baby ducky. They are in their nest! Tweet, tweet, quack! Mama duck gives the baby duck kisses."
-Megan

Luka comes over and picks up the other baby duck.
"This is the little duck. Quack!" – Luka
"Us ducks are going to find food, stay at the nest little duck. Ahh! Baby duck can't fly! Go Mama duck!" -Megan

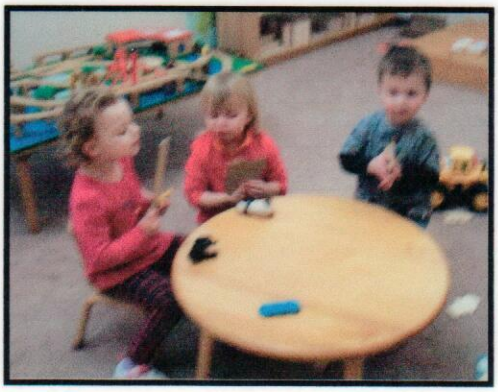


"The ducks like chips!" – Megan
"Yum, yum!" – Luka
"'I'm going to eat some peas and a cookie. Can I, Mama duck?' 'Quack quack, yes'" – Megan
"Quack." - Luka



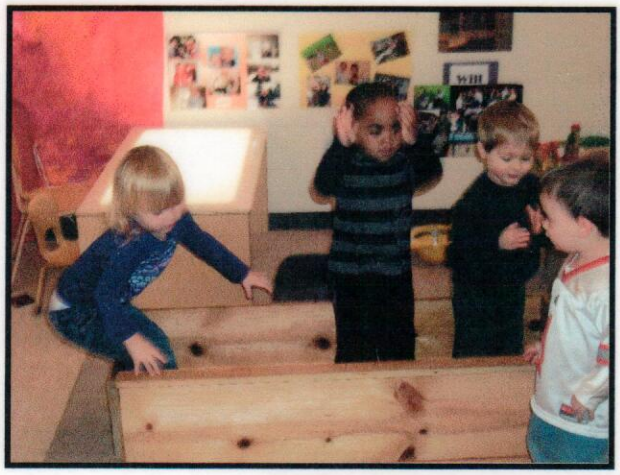
"We are going to the party. I have to pack my purse." – Lucy

"I need to make my sandwich for the party, so I can eat it" - Madelyn



"The train has to get the animals, then go to my house, then it's going to the store for bread" -Erica

"Gio, is the baby hungry for a snack?"- Nyna
"Yes. Cheese!" - Gio



"This the bus." – Jairemiah
"I'm clapping on the bus." – William
"Move over so I can be in there, too" – Megan
"Can I have a turn on the bus?" - Luka

"I'm Princess Cinderella and I'm going to the party!"

"We are all at the party!"
-Lucy

Enhancement of this experience: We will continue to observe and document the dramatic play of the children in order to focus on areas of interest and bring in props, books and suggest ideas that may further the play. We will also provide pictures of what the children have done previously so they are able to continually build on their play from previous days.