Child/Children Observed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Reading Comprehension*

☐ Ask and answer questions, and comment about characters and major events in familiar stories

☐ Retell or re-enact familiar stories

☐ Identify characters and major events in a story

☐ Demonstrate an understanding of the differences between reality and fantasy

☐ With modeling and support, describe what part of the story the illustration depicts

☐ With modeling and support, name the author and illustrator of a story and what part each person does to a book

☐ With modeling and support, identify the topic of an informational text that has been read aloud

☐ With modeling and support, describe, categorize and compare and contrast information in informational text

☐ With modeling and support, discuss some similarities and differences between two texts on the same topic

☐ Actively engage in group reading with purpose and understanding

*Fluency*

☐ With modeling and support use phrasing, intonation and expression in shared reading of familiar books, poems, chants, songs, nursery rhymes or other repetitious or predictable texts

Strand: Reading Ohio Early Learning and Development Standards: Pre-Kindergarten

 Language and Literacy Development

Strand: Listening & Speaking Ohio Early Learning and Development Standards: Pre Kindergarten

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Anecdotal Record: