

ACCESS Annotated Portfolio Sheets / Investigation: Recycling

English Language Arts

___ Understand the meaning of new words from context of conversations, cues from adults, the use of pictures that accompany text or the use of concrete objects.

___ Understands that print has meaning through a variety of activities.

___ Play at writing from top to bottom, horizontal rows as format.

___ Prints letters in own name and other meaningful words with assistance

___ Indicates an awareness of letters that cluster as words, words in phrases or sentences by use of spacing, symbols or markers.

Math

___ Represent quantity using invented forms (e.g., child's marks to represent a quantity of objects

___ Begin to use terms to compare attributes (bigger, smaller, lighter, heavier, taller)

___ Measure length and volume (capacity) using non-standard units of measure (e.g., paper clips, how many small containers needed to fill one big container rice or beans)

~~X~~ Sort, order and classify objects by one attribute

Science

___ Investigates natural laws acting upon an object

~~X~~ Offers ideas and explanation through various means of objects, organisms, and phenomena (may be correct or incorrect)

___ Identify the intended purpose of familiar tools

~~X~~ Use familiar objects to accomplish a purpose complete a task or solve a problem

___ Demonstrate the safe use of tools, such as scissors, hammers, writing utensils, with adult guidance.

___ Explore and compare materials that provide many different sensory experiences (e.g., sand, water, wood).

Social Studies

___ Describe, represent, and navigate in familiar environments.

___ Explore & identify uses of natural resources. SS27

___ Explore the ways we use natural resources SS27

Child/Children: **Penny**

DOCUMENTATION

While investigating the concept of reinvent, the children used old dried out markers to create watercolor paint. They first sorted the markers by color and banded them together with rubber bands. They allowed them to sit in water overnight. Then they were ready to use their creativity to paint with the watercolors.

