Child/Children Observed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Attachment*

☐ Express affection for familiar adults

☐ Seek security and support from familiar adults in anticipation of challenging situations

☐ Separate from familiar adults in a familiar setting with minimal distress

*Interactions with Adults*

☐Engage in extended, reciprocal conversations with familiar adutls

☐ Request and accept guidance from familiar adults

*Peer Interactions and Relationships*

☐ Interact with peers in more complex pretend play including planning, coordination of roles and cooperations

☐ Demonstrate socially competent behavior with peers

☐ With modeling and support, negotiate to resolve social conflicts with peers

*Empathy*

☐ Express concern for the needs of others and people in distress

☐ Show regard for the feelings of other living things

Strand: Relationships Ohio Early Learning and Development Standards: Pre-Kindergarten

 Social and Emotional Development

Strand: Listening & Speaking Ohio Early Learning and Development Standards: Pre Kindergarten

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Anecdotal Record: