

Science

- Use simple tools to extend investigation
- Record observations using words, pictures, charts, graphs
- With modeling and support, explore the position and motion of objects
- Explore objects, materials and events in the environment
- Describes, compares, sorts, classifies, and orders

Math

- Describe and compare objects using measurable attributes
- Name three-dimensional objects using informal, descriptive vocabulary

Cognitive

- Solve problems by planning and carrying out a sequence of actions
- Seek more than one solution to a question, problem or task

Social/Emotional

- Demonstrate cooperative behaviors and fairness in social interactions

Language and Literacy

- Demonstrate understanding of increasingly complex concepts and longer sentences
- Use language to share observations, ideas and experiences; problem solve, reason, predict and seek new information
- Understands new words

Approaches toward Learning

- Uses imagination and creativity in interactions with materials and objects
- Uses prior knowledge and information to: assess, inform, and plan for future actions

Physical Health and Motor

- Uses tools independently with coordination
- Demonstrate locomotor skills with control and coordination in active play

Child/Children Observed: _____

Anecdotal Record: