|  |  |
| --- | --- |
| **Strand: Self**  **Topic:** | **Ohio Early Learning and Developmental Standards Birth – 36 Months**  **Social and Emotional Development** |
| ***Awareness and Expression of Emotion:***  **□** The child will express feelings through facial expressions, gestures and sounds.  **□** The child will recognize his or her own feelings.  ***Self-Concept:***  **□** The child will recognize herself or himself as a person with an identity, wants, needs, interests, likes and dislikes.  **□** The child will show awareness of belonging to one or more groups.  ***Self-Comforting:***  **□** The child will manage his or her internal states and feelings, as well as stimulation from the outside world.  ***Self-Regulation:***  **□** The child will express and act on impulses.  **□** The child will responds positively to limits and choices offered by adults to help guide behavior.  **□** The child will manage actions and emotional expressions with adult support.  ***Sense of Competence:***  **□** The child will act in ways to make things happen.  **□** The child will recognize and show satisfaction in his or her ability to do things. | **Evidence:**  **Anecdotal:** |
| Strand: Relationships  Topic: | **Ohio Early Learning and Developmental Standards Birth – 36 months**  **Social and Emotional Development** |
| ***Attachment:***  **□**The child will seek close proximity to familiar nurturing adults for security and support.  **□** The child will explore environment while in the presents of nurturing and familiar adults  **□** The child will initiate play with and/or imitate familiar adults.  ***Interaction with Adults:***  **□** The child will initiate and engage in reciprocal interactions with adults.  **□** The child will seek assistance from familiar adults  **□** The child will begin to show interest in unfamiliar adults (16+ months).  ***Peer Interactions and Relationships :***  **□** The child will elicit social interactions with peers  **□** The child will participate in back and forth interactions with peers.  **□** The child will engage in associative play with peers.  **□** The child will demonstrate socially competent behavior with peers with adult support.  ***Empathy:***  **□** The child will react to emotions of others.  **□** The child will demonstrate awareness of the emotions of others and begin to respond in caring ways to another’s distress. | **Evidence:**  **Anecdotal:** |