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| **Strand: Self** **Topic:** | **Ohio Early Learning and Developmental Standards Birth – 36 Months****Social and Emotional Development** |
| ***Awareness and Expression of Emotion:*****□** The child will express feelings through facial expressions, gestures and sounds.**□** The child will recognize his or her own feelings.***Self-Concept:*****□** The child will recognize herself or himself as a person with an identity, wants, needs, interests, likes and dislikes.**□** The child will show awareness of belonging to one or more groups.***Self-Comforting:*****□** The child will manage his or her internal states and feelings, as well as stimulation from the outside world.***Self-Regulation:*****□** The child will express and act on impulses.**□** The child will responds positively to limits and choices offered by adults to help guide behavior.**□** The child will manage actions and emotional expressions with adult support. ***Sense of Competence:*****□** The child will act in ways to make things happen.**□** The child will recognize and show satisfaction in his or her ability to do things. | **Evidence:****Anecdotal:** |
| Strand: RelationshipsTopic: | **Ohio Early Learning and Developmental Standards Birth – 36 months****Social and Emotional Development**  |
| ***Attachment:*****□**The child will seek close proximity to familiar nurturing adults for security and support.**□** The child will explore environment while in the presents of nurturing and familiar adults**□** The child will initiate play with and/or imitate familiar adults.***Interaction with Adults:*****□** The child will initiate and engage in reciprocal interactions with adults.**□** The child will seek assistance from familiar adults**□** The child will begin to show interest in unfamiliar adults (16+ months).***Peer Interactions and Relationships :*****□** The child will elicit social interactions with peers**□** The child will participate in back and forth interactions with peers.**□** The child will engage in associative play with peers.**□** The child will demonstrate socially competent behavior with peers with adult support. ***Empathy:*****□** The child will react to emotions of others.**□** The child will demonstrate awareness of the emotions of others and begin to respond in caring ways to another’s distress.  | **Evidence:****Anecdotal:** |