



ACCESS Assessment System
Observational Check sheets (OCs)
Story Time

Indicator							
Asks and answer questions and comment about: characters							
Asks and answer questions and comment about major events in familiar stories							
Demonstrate understanding of differences between fantasy and reality.							
Retell or re-enact stories							
Identify characters							
Identify major events							
With modeling and support describe what part of the story the illustration depicts.							
With modeling and support name the author and illustrator of the story and what each one does for the book.							
Identify the topic of an informational text that has been read aloud.							
Compare and contrast informational text							
Discuss some similarities and differences between 2 texts on the same topic							
Actively engage in group reading with purpose and understanding							
Phrasing, intonation, and expression in shared readings.							
IEP Goals							
Notes:							

*References Guidance for ELCS Implementation ODE 2005, rev. 2006 © UD 2008

