

## Week of \_\_\_\_\_

|  | M  | T  | W  | R   | F  |
|--|--|--|--|---|--|
| <b>Learning Objectives</b><br>(summary of week)  | <i>Children will discover and demonstrate initial understanding and vocabulary of parts of a house by playing with the house without dolls and furniture, explore the house taken apart, and try to piece the house back together, using language including roof, rooms, framing, windows, doors, stairs, foundation</i> |  |  |   |  |
| <b>Routines + Transitions</b><br>(e.g. drop off, rest)                                       | Differentiated name sign-in (first letter of names, full first names) at drop off<br>Letters of first name to line up for recess<br>Rhyming words to transition to rest ( <i>who can tell me a word that rhymes with cat? Head to your mat!</i> )  |  |  |   |  |
| <b>Science/Investigations</b><br>(assessments + documentation, e.g. pictures, checksheets)   | <b>Concept:</b> Building Homes   |  | <b>Concept:</b> Parts of Homes   |   |  |
|  | Hook lesson: using doll house without dolls to determine base knowledge ( <i>written notes</i> )   | Hook lesson: using doll house without dolls to determine base knowledge ( <i>written notes</i> )   | Have doll house taken apart like puzzle, see if children can name parts ( <i>photos, rubric</i> )                    | Have doll house taken apart like puzzle, see if children can name parts ( <i>photos, rubric</i> )     | Have doll house taken apart like puzzle, see if children can name parts ( <i>photos, rubric</i> )                |
| <b>Centers</b><br>(materials or focus)   | Pipes in water table<br>Watercolor paint   | Pipes in water table<br>Watercolor paint   | Pipes in water table   | Pumps and plungers  | Pumps and plungers   |
| <b>Literacy</b><br>(phonological awareness, oral knowledge, vocab, writing, print knowledge) | -Introduce new books about houses and architects from bookmobile   | -Identify key terms related to investigation; introduce terms by (clapping syllables, identify initial sound and final sound)<br>-Bookmobile books | -Clipboards, paper, pencils for drafting pictures of houses<br>-Add key terms to writing center<br>-Bookmobile books | -Clipboards, paper, pencils for drafting pictures of houses<br>-Bookmobile books-<br>dialogic reading | -Clipboards, paper, pencils for drafting pictures of houses<br>-Investigation Journal entry<br>-Bookmobile books |
| <b>Math</b><br>(counting, patterns, manipulatives)   | Introduce rulers and measuring tape  | Introduce rulers and measuring tape  | Continue rulers and measuring tape exploration   | Continue rulers and measuring tape exploration  | Continue rulers and measuring tape exploration   |
| <b>Meeting Topics and Books</b>  | Talk: about new book interests and trip to bookmobile  | Talk: new conscious discipline jobs for month  | Read: The House that Jack Built by J.P. Miller   | Talk: what do we know about houses?<br>Review/intro new vocab   | Read: If I built a house by Chris Van Dusen  |
| <b>Differentiation</b><br>(assessments or IEP goals)   |  |  | Objectives/rubric: Steven, Sam, Arya   | Objectives/Rubric: Maria, Adam, Bob, Suzy   | Objectives/Rubric: any remaining children  |
| <b>Other Happenings:</b>   | Book mobile @ 11:00am  | Steven to speech @ 9:30  | Maria to OT @ 10:45  |   |  |

**Weekly Comments and Reflections (continue on back):**

